CHAPTER 4

# LINEAR EQUATIONS IN TWO VARIABLES

# (A) Main Concepts and Results

An equation is a statement in which one expression equals to another expression. An equation of the form ax + by + c = 0, where a, b and c are real numbers such that  $a \neq 0$  and  $b \neq 0$ , is called a linear equation in two variables. The process of finding solution(s) is called solving an equation.

The solution of a linear equation is not affected when

- (i) the same number is added to (subtracted from) both sides of the equation,
- (ii) both sides of the equation are multiplied or divided by the same non-zero number.

Further, a linear equation in two variables has infinitely many solutions. The graph of every linear equation in two variables is a straight line and every point on the graph (straight line) represents a solution of the linear equation. Thus, every solution of the linear equation can be represented by a unique point on the graph of the equation. The graphs of x = a and y = a are lines parallel to the y-axis and x-axis, respectively.

# **(B) Multiple Choice Questions**

Write the correct answer:

**Sample Question 1 :** The linear equation 3x - y = x - 1 has :

- (A) A unique solution (B) Two solutions
- (C) Infinitely many solutions (D) No solution

**Solution :** Answer (C)

**Sample Question 2 :** A linear equation in two variables is of the form ax + by + c = 0, where

(A)  $a \neq 0, b \neq 0$  (B)  $a = 0, b \neq 0$  (C)  $a \neq 0, b = 0$  (D) a = 0, c = 0Solution : Answer (A) Sample Question 3 : Any point on the y-axis is of the form (A) (x, 0) (B) (x, y) (C) (0, y) (D) (y, y)Solution : Answer (C)

### **EXERCISE 4.1**

Write the correct answer in each of the following :

1. The linear equation 2x - 5y = 7 has (A) A unique solution (B) Two solutions (C) Infinitely many solutions (D) No solution 2. The equation 2x + 5y = 7 has a unique solution, if x, y are : (A) Natural numbers (B) Positive real numbers (C) Real numbers (D) Rational numbers 3. If (2, 0) is a solution of the linear equation 2x + 3y = k, then the value of k is 5 4 **(B)** 6 (C) (A) (D) 2 4. Any solution of the linear equation 2x + 0y + 9 = 0 in two variables is of the form (B)  $(n, -\frac{9}{2})$ (A)  $(-\frac{9}{2}, m)$ (C)  $(0, -\frac{9}{2})$ (D) (-9,0) 5. The graph of the linear equation 2x + 3y = 6 cuts the y-axis at the point (A) (2, 0)**(B)** (0, 3)(C) (D) (3.0)(0, 2)6. The equation x = 7, in two variables, can be written as (A)  $1 \cdot x + 1 \cdot y = 7$ (B) 1. x + 0. y = 7(C)  $0 \cdot x + 1 \cdot y = 7$ (D)  $0 \cdot x + 0 \cdot y = 7$ 7. Any point on the *x*-axis is of the form (A) (B) (0, y)(C) (x, 0)(D) (x, y)(x, x)8. Any point on the line y = x is of the form (D) (a, -a)(A) (a, a)(B) (0, a)(C) (a, 0)

34

LINEAR EQUATIONS IN TWO VARIABLES

(A) 
$$x = 0$$
 (B)  $y = 0$  (C)  $x + y = 0$  (D)  $x = y$ 

**10.** The graph of y = 6 is a line

- (A) parallel to x-axis at a distance 6 units from the origin
- (B) parallel to y-axis at a distance 6 units from the origin
- (C) making an intercept 6 on the *x*-axis.
- (D) making an intercept 6 on both the axes.

11. 
$$x = 5$$
,  $y = 2$  is a solution of the linear equation

(A) 
$$x + 2y = 7$$
 (B)  $5x + 2y = 7$  (C)  $x + y = 7$  (D)  $5x + y = 7$ 

12. If a linear equation has solutions (-2, 2), (0, 0) and (2, -2), then it is of the form

(A) y - x = 0 (B) x + y = 0

(C) 
$$-2x + y = 0$$
 (D)  $-x + 2y = 0$ 

13. The positive solutions of the equation ax + by + c = 0 always lie in the

- (A) 1st quadrant (B) 2nd quadrant
- (C) 3rd quadrant (D) 4th quadrant
- 14. The graph of the linear equation 2x + 3y = 6 is a line which meets the *x*-axis at the point

(A) 
$$(0,2)$$
 (B)  $(2,0)$  (C)  $(3,0)$  (D)  $(0,3)$ 

15. The graph of the linear equation y = x passes through the point

(A) 
$$\begin{pmatrix} 3 & -3 \\ 2 & 2 \end{pmatrix}$$
 (B)  $\begin{pmatrix} 0 & 3 \\ 2 & 2 \end{pmatrix}$  (C)  $(1, 1)$  (D)  $\begin{pmatrix} -1 & 1 \\ 2 & 2 \end{pmatrix}$ 

- **16.** If we multiply or divide both sides of a linear equation with a non-zero number, then the solution of the linear equation :
  - (A) Changes
  - (B) Remains the same
  - (C) Changes in case of multiplication only
  - (D) Changes in case of division only

17. How many linear equations in x and y can be satisfied by x = 1 and y = 2?

(A) Only one (B) Two (C) Infinitely many (D) Three

**18.** The point of the form (a, a) always lies on :

- (A) *x*-axis (B) *y*-axis
- (C) On the line y = x (D) On the line x + y = 0

**19.** The point of the form (a, -a) always lies on the line

(A) x = a (B) y = -a (C) y = x (D) x + y = 0

#### (C) Short Answer Questions with Reasoning

**Sample Question 1 :** Write whether the following statements are **True** or **False**? Justify your answers.

- (i) ax + by + c = 0, where a, b and c are real numbers, is a linear equation in two variables.
- (ii) A linear equation 2x + 3y = 5 has a unique solution.
- (iii) All the points (2, 0), (-3, 0), (4, 2) and (0, 5) lie on the *x*-axis.
- (iv) The line parallel to the y-axis at a distance 4 units to the left of y-axis is given by the equation x = -4.
- (v) The graph of the equation y = mx + c passes through the origin.

**Solution :** 

- (i) False, because ax + by + c = 0 is a linear equation in two variables if both *a* and *b* are non-zero.
- (ii) False, because a linear equation in two variables has infinitely many solutions.
- (iii) False, the points (2, 0), (-3, 0) lie on the *x*-axis. The point (4, 2) lies in the first quadrant. The point (0, 5) lies on the *y*-axis.
- (iv) True, since the line parallel to *y*-axis at a distance *a* units to the left of *y*-axis is given by the equation x = -a.
- (v) False, because x = 0, y = 0 does not satisfy the equation.

**Sample Question 2 :** Write whether the following statement is **True** or **False**? Justify your answer.

The coordinates of points given in the table :

x	0	1	2	3	4
у	2	4	6	8	10

represent some of the solutions of the equation 2x + 2 = y.

**Solution :** True, since on looking at the coordinates, we observe that each *y*-coordiante is two units more than double the *x*-coordinate.

36

## EXERCISE 4.2

Write whether the following statements are True or False? Justify your answers :

- 1. The point (0, 3) lies on the graph of the linear equation 3x + 4y = 12.
- **2.** The graph of the linear equation x + 2y = 7 passes through the point (0, 7).
- 3. The graph given below represents the linear equation x + y = 0.





- 4. The graph given below represents the linear equation x = 3 (see Fig. 4.2).
- 5. The coordinates of points in the table:

x	0	1	2	3	4
у	2	3	4	-5	6

3-2-1-1- 0 1 2 3 4Fig. 4.2

represent some of the solutions of the equation x - y + 2 = 0.

- **6.** Every point on the graph of a linear equation in two variables does not represent a solution of the linear equation.
- 7. The graph of every linear equation in two variables need not be a line.

## (D) Short Answer Questions

**Sample Question 1 :** Find the points where the graph of the equation 3x + 4y = 12 cuts the *x*-axis and the *y*-axis.

**Solution :** The graph of the linear equation 3x + 4y = 12 cuts the *x*-axis at the point where y = 0. On putting y = 0 in the linear equation, we have 3x = 12, which gives x = 4. Thus, the required point is (4, 0).

The graph of the linear equation 3x + 4y = 12 cuts the *y*-axis at the point where x = 0. On putting x = 0 in the given equation, we have 4y = 12, which gives y = 3. Thus, the required point is (0, 3).

Sample Question 2 : At what point does the graph of the linear equation x + y = 5 meet a line which is parallel to the *y*-axis, at a distance 2 units from the origin and in the positive direction of *x*-axis.

**Solution :** The coordinates of the points lying on the line parallel to the *y*-axis, at a distance 2 units from the origin and in the positive direction of the *x*-axis are of the form (2, *a*). Putting x = 2, y = a in the equation x + y = 5, we get a = 3. Thus, the required point is (2, 3).

Sample Question 3 : Determine the point on the graph of the equation 2x + 5y = 20whose *x*-coordinate is  $\frac{5}{2}$  times its ordinate.

**Solution :** As the *x*-coordinate of the point is  $\frac{5}{2}$  times its ordinate, therefore,  $x = \frac{5}{2}y$ .

Now putting  $x = \frac{5}{2}y$  in 2x + 5y = 20, we get, y = 2. Therefore, x = 5. Thus, the required point is (5, 2).

Sample Question 4 : Draw the graph of the equation represented by the straight line which is parallel to the x-axis and is 4 units above it.

**Solution :** Any straight line parallel to *x*-axis is given by y = k, where *k* is the distance of the line from the *x*-axis. Here k = 4. Therefore, the equation of the line is y = 4. To draw the graph of this equation, plot the points (1, 4) and (2, 4) and join them. This is the required graph (see Fig. 4.3).



#### **EXERCISE 4.3**

Draw the graphs of linear equations
y = x and y = -x on the same cartesian plane.
What do you observe?

- 2. Determine the point on the graph of the linear equation 2x + 5y = 19, whose ordinate is  $1\frac{1}{2}$  times its abscissa.
- **3.** Draw the graph of the equation represented by a straight line which is parallel to the x-axis and at a distance 3 units below it.
- **4.** Draw the graph of the linear equation whose solutions are represented by the points having the sum of the coordinates as 10 units.
- 5. Write the linear equation such that each point on its graph has an ordinate 3 times its abscissa.
- 6. If the point (3, 4) lies on the graph of 3y = ax + 7, then find the value of a.
- 7. How many solution(s) of the equation 2x + 1 = x 3 are there on the :
  - Number line (i) (ii) Cartesian plane
- 8. Find the solution of the linear equation x + 2y = 8 which represents a point on (ii) (i) x-axis v-axis
- 9. For what value of c, the linear equation 2x + cy = 8 has equal values of x and y for its solution.
- 10. Let y varies directly as x. If y = 12 when x = 4, then write a linear equation. What is the value of *y* when x = 5?

#### (E) Long Answer Questions

**Sample Question 1 :** Draw the graph of the linear equation 2x + 3y = 12. At what points, the graph of the equation cuts the x-axis and the y-axis?

**Solution :** The given equation is 2x + 3y = 12. To draw the graph of this equation, we need at least two points lying on the graph.

From the equation, we have  $y = \frac{12-2x}{2}$ 

For x=0, y=4, therefore, (0, 4) lies on the graph. For y=0, x=6, therefore, (6, 0) lies on the graph.

Now plot the points A (0, 4) and B (6, 0) and join them (see Fig 4.4), to get the line AB. Line AB is the required graph.

You can see that the graph (line AB) cuts the x-axis at the point (6, 0) and the y-axis at the point (0, 4).



Sample Question 2 : The following values of x and y are thought to satisfy a linear equation :



Draw the graph, using the values of *x*, *y* as given in the above table.

At what point the graph of the linear equation

(i) cuts the x-axis. (ii) cuts the y-axis.

**Solution :** From the table, we get two points A (1, 1) and B (2, 3) which lie on the graph of the linear equation. Obviously, the graph will be a straight line. So, we first plot the points A and B and join them as shown in the Fig 4.5.

From the Fig 4.5, we see that the graph cuts the

x-axis at the point 
$$\left(\frac{1}{2}, 0\right)$$
 and the y-axis at the

point (0, −1).

Sample Question 3 : The Autorikshaw fare in a city is charged Rs 10 for the first kilometer and @ Rs 4 per kilometer for subsequent distance covered. Write the linear equation to express the above statement. Draw the graph of the linear equation.

**Solution :** Let the total distance covered be x km and the fare charged Rs y. Then for the first km, fare charged is Rs 10 and for remaining (x - 1) km fare charged is Rs 4 (x - 1).

Therefore, y = 10 + 4(x - 1) = 4x + 6

The required equation is y = 4x + 6. Now, when x = 0, y = 6 and when x = -1, y = 2. The graph is given in Fig 4.6.

**Sample Question 4 :** The work done by a body on application of a constant force is the product of the constant force and the distance travelled by the body in the direction of force. Express this in the form of a linear equation in two variables and draw its



40

graph by taking the constant force as 3 units. What is the work done when the distance travelled is 2 units. Verify it by plotting the graph.

**Solution:** Work done = (constant force) × (distance)

 $= 3 \times (distance),$ 

i.e., y = 3x, where y (units) is the work done and x (units) is the distance travelled. Since x = 2 units (given), therefore, work done = 6 units. To plot the graph of the linear equation y = 3x, we need at least two solutions of the equation. We see that x = 0, y = 0 satisfies the given equation also x = 1, y = 3 satisfies the equation.

Now we plot the points A (0, 0) and B (1, 3) and join AB (see Fig. 4.7). The graph of the equation is a straight line. [We have not shown the whole line because work done cannot be negative].

To verify from the graph, draw a perpendicular to the *x*-axis at the point (2, 0) meeting the graph at the point C. Clearly the coordinates of C are (2, 6). It means that the work done is 6 units.



#### **EXERCISE 4.4**

- 1. Show that the points A (1, 2), B (-1, -16) and C (0, -7) lie on the graph of the linear equation y = 9x 7.
- 2. The following observed values of *x* and *y* are thought to satisfy a linear equation. Write the linear equation :



Draw the graph using the values of *x*, *y* as given in the above table.

At what points the graph of the linear equation

- (i) cuts the *x*-axis (ii) cuts the *y*-axis
- 3. Draw the graph of the linear equation 3x + 4y = 6. At what points, the graph cuts the *x*-axis and the *y*-axis.

**4.** The linear equation that converts Fahrenheit (F) to Celsius (C) is given by the relation

$$C = \frac{5 F - 160}{9}$$

- (i) If the temperature is 86°F, what is the temperature in Celsius?
- (ii) If the temperature is 35°C, what is the temperature in Fahrenheit?
- (iii) If the temperature is 0°C what is the temperature in Fahrenheit and if the temperature is 0°F, what is the temperature in Celsius?
- (iv) What is the numerical value of the temperature which is same in both the scales?
- 5. If the temperature of a liquid can be measured in Kelvin units as  $x^{\circ}$ K or in Fahrenheit units as  $y^{\circ}$ F, the relation between the two systems of measurement of temperature is given by the linear equation

$$y = \frac{9}{5} (x - 273) + 32$$

- (i) Find the temperature of the liquid in Fahrenheit if the temperature of the liquid is 313°K.
- (ii) If the temperature is  $158^{\circ}$  F, then find the temperature in Kelvin.
- 6. The force exerted to pull a cart is directly proportional to the acceleration produced in the body. Express the statement as a linear equation of two variables and draw the graph of the same by taking the constant mass equal to 6 kg. Read from the graph, the force required when the acceleration produced is (i) 5 m/sec<sup>2</sup>, (ii) 6 m/sec<sup>2</sup>.