Read the following passage carefully.

Nick Vujicic was born with no arms and legs - but he doesn’t let the details stop him. The brave 26-year-old-who is mainly a torso - plays football and golf, swims and surfs, despite having no limbs.

Nick has a small foot on his left hip which helps him balance and enables him to kick. He uses his one foot to type, write with a pen and pick things up between his toes.

‘I call it my chicken drumstick,’ joked Nick, who was born in Melbourne, Australia, but now lives in Los Angeles. ‘I’d be lost without it.’

Water sports aren’t Nick’s only thing - he also plays golf with a club tucked under his chin, and is a huge fan of the English Premier League.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What is the role of the small foot in Nick’s life?
   A. [ ]

2. What are ‘the details’ mentioned in the first paragraph?
   A. [ ]

3. Nick calls his small foot a chicken drumstick because ..... [ ]
   A) it looks like a chicken drumstick  B) he likes to eat chicken drumsticks  C) he was born without legs and arms

4. According to this passage, nick was a .............. person. [ ]
   A) timid       B) brave       C) huge

5. This passage mainly focuses on ....................
   A) Nick’s disability and his interest in sports and games
   B) Nick’s family and his life
   C) Nick’s participation in swimming and football
Additional Questions:

1. “I call it my chicken drumstick.” What nature of Nick does this sentence show?  
   A.

2. What did he do, despite having no limbs?  
   A.

3. But he doesn’t let the details stop him. What do you mean by this?  
   A) His disability didn’t become a hindrance to his progress.  
   B) His disability become a hindrance to his achievements.  
   C) His disability was neither helpful nor helpless to his progress.

4. ‘I’d be lost without it.’ Why does Nick say like this?  
   A) With the foot Nick can’t do anything.  
   B) Nick can’t imagine the life without the foot as it is more useful to him.  
   C) Nick’s foot is neither helpful nor helpless to him.

5. What is the meaning of ‘torso’?  
   A) the main part of the body without limbs  
   B) the main part of the body with arms only  
   C) the main part of the body with legs only

2. Read the following passage carefully.

   His parents decided not to send him to a special school - a decision he said was very hard for him, but which may have been the best decision they could have made for him. When Nick was born his father was so shocked that he left the hospital room to vomit. His distraught mother couldn’t bring herself to hold him until he was four months old.

   His disability came without any medical explanation - a rare occurrence called Phocomelia - and Nick and his parents spent many years asking why this cruel trick would happen to them. ‘My mother was a nurse and she did everything right during pregnancy but she still blamed herself, he said.

   Now, answer the following questions. (5 x 1 = 5 Marks)

   1. Why did Nick feel hard about his parent’s decision?  
      A.

   2. What was the profession of Nick’s mother?  
      A.

   3. The intention of Nick’s parents in not sending Nick to a special school is …..  
      A) They wanted Nick to become independent.  
      B) The special school is far away from their home.  
      C) They wanted Nick to learn football.
4. What was the cruel trick that would happen to them according to Nick’s parents? [ ]
   A) They were not blessed with a lot of wealth.
   B) They were given a baby without arms and legs.
   C) Nick became a cruel person.

5. What made Nick’s father to leave the hospital room? [ ]
   A) Nick wanted to play football.
   B) Nick did not like to go to a special school.
   C) He could not bear seeing his son being born without legs and arms.

3. Read the following passage carefully.

   ’It was so hard for my parents but right from the start they did their best to make me independent.’

   ’My dad put me in the water at 18 months and gave the courage to learn how to swim.’

   ’I also got really into football and skateboarding. I totally love the English Premier League.’

   Nick’s father was a computer programmer and accountant and he taught his little son how to type with his toe at just 6 years old. His mum invented a special plastic device that meant he could hold a pen and pencil.

   Despite the risk of being bullied, his parents insisted on his attending mainstream school. ’It was the best decision they could have made for me,’ adds Nick, who later achieved a degree in Financial Planning and Real Estate. ’It was very hard but it gave me independence.’

   Nick, who was teased and bullied, had an electric wheelchair for mobility, and a team of carers to help him.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What did the parents try for right from the start?
   A.

2. How did the father give him courage to learn how to swim?
   A.

3. Who is referred to as ‘little son’?
   [ ]
   A) Nick’s son   B) Kanae’s son   C) Nick

4. What was the intention of Nick’s parents in joining him in a mainstream school?
   [ ]
   A) They wanted Nick to be bullied by others.
   B) They wanted Nick to become independent.
   C) They wanted Nick to become a motivational speaker.
5. What helped Nick in achieving a degree in Financial Planning and Real Estate? [ ]
   A) His study in a mainstream school
   B) His study in a special school
   C) His father’s help as a computer programmer

4. Read the following passage carefully.

   ‘I was deeply depressed when I was eight years old,’ Nick said. ‘I went to my mum crying and told her I wanted to kill myself.’

   ‘I felt cold and bitter. I hated God for doing this to me and was terrified of what would happen when my parents weren’t there to look after me.’

   ‘I could brush my own teeth with a wall mounted brush and wash my own hair with pump action soap, but there was so much that was impossible for me.’

   At age ten Nick tried to drown himself in the bath but luckily the attempt was unsuccessful. ‘I felt there was no purpose when you lack purpose and strength. It is hard to hold on,’ he said. But with the help of his religion, friends and family, Nick managed to pull through to become an international symbol of triumph over adversity.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. Why did Nick want to kill himself?
   A. 

2. What was the adversity that Nick had in his life?
   A. 

3. What was the unsuccessful attempt made by Nick? [ ]
   A) He tried to commit suicide.
   B) He wanted to swim in a bath tub.
   C) He travelled in a cold and bitter winds.

4. What made Nick terrified? [ ]
   A) The cold and bitter winds in Los Angeles
   B) The thought that what would happen to him if he had no parents to look after him
   C) Brushing teeth with a wall mounted teeth

5. How could Nick become an international symbol of triumph over adversity? [ ]
   A) By realising the purpose of his life and his strengths
   B) By realising that everything is impossible for him
   C) by playing football

5. Read the following passage carefully.

   ‘When I was 13, I read a newspaper article about a disabled man who had managed to achieve great things and helped others,’ said Nick.
‘I realised why God had made us like this - to give hope to others. It was so inspirational to me that I decided to use my life to encourage other people and give them the courage that the article had given me.’

‘I decided to be thankful for what I do have, not get angry about what I don’t.’

‘I looked at myself in the mirror and said: ‘You know what the world is right that I have no arms and legs, but they’ll never take away the beauty of my eyes. ‘I wanted to concentrate on something good that I had.’

“The challenges in our lives are there to strengthen our convictions. They are not there to run us over”, said Nick. In 1990 Nick won the Australian Young Citizen of the Year award for his bravery and perseverance.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What was the thing that inspired Nick?
   A.

2. What was the intention of God in making disabled people, according to Nick?
   A.

3. What was the decision made by Nick after his realisation?
   A) He decided to read news articles about disabled people.
   B) He decided to encourage other people and give them courage.
   C) He decided to get angry with God.

4. According to Nick, the purpose of challenges is ...........
   A) to run us over                                  B) to make one’s confidence stronger
   C) to weaken our convictions

5. What were the great qualities of Nick that won him the Australian Young Citizen of the Year award?
   A) determination and courage                B) intelligence and disability
   C) lack of purpose and strength

Additional Questions:

1. How does Nick show his gratitude to God?
   A.

2. What do people receive from Nick?
   A.

3. What changed Nick’s life when he was 13?
   A) A newspaper article about a disabled man who had managed to achieve great things and help others.
   B) Religion                                      C) Family
4. Nick realised why God had made them like that ............................ [ ]
   A) to be thankful to God                         B) to give hope to others
   C) to concentrate on something good that he had

5. What, in Nick’s opinion, was the gift to him from God? [ ]
   A) to give hope to others                        B) to give courage to others
   C) Both A and B

6. Read the following passage carefully.

   ‘Nick began travelling the world and in 2008 he went to Hawaii and met surfing master Bethany Hamilton, who had her arm bitten off by a shark when she was 12.

   ‘She was amazing,’ said Nick. ‘She taught me how to surf and I was terrified at first, but once I got up there it felt absolutely fantastic and I caught some waves pretty well. ‘Nick quickly learned how to do the 360 degree spins on his board - a feat that got him on the cover of Surfer magazine within 48 hours. ‘No one has ever done that in the history of surfing,’ he said. ‘But I have a very low centre of gravity so I’ve got pretty good balance.’

   He has visited different countries all over the world. The football fan is now a motivational speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people.

   Now, answer the following questions. (5 x 1 = 5 Marks)

1. What was common between Bethany Hamilton and Nick?
   A.  

2. What expression does indicate that Nick used the opportunities and became successful in surfing?
   A.  

3. Why was Nick’s image published on the cover page of Surfer magazine? [ ]
   A) Doing a 360 degree spin on his surfing board
   B) Playing football and swimming
   C) Travelling to over 24 countries

4. What helped Nick do a 360 degree spin? [ ]
   A) Bethany Hamilton’s training              B) His low centre of gravity
   C) His experience in playing football

5. What is Nick now? [ ]
   A) A famous football player                        B) A famous surfing master
   C) A famous motivational speaker
7. Read the following passage carefully.

Nick moved to Los Angeles in 2007, and planned to continue to travel the world. In 2009, he visited South America and the Middle East. In 2008, Kanae Miyahara, a beautiful young girl, whose mother was a Mexican and whose father was a Japanese, attended a meeting where Nick was the guest speaker in Texas. Kanae was attracted to Nick’s message. From that time they were in touch with each other to share their ideas on giving hope to the needy and they became close friends. Finally, they fell in love and their engagement happened in August 2011. Nick put the engagement ring on Kanae’s finger with his mouth and then said the most beautiful words every girl wants to hear coming out from her man’s mouth: ‘Baby, I love you.’

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What made Nick and Kanae close friends?
   A.

2. What made Kanae to be attracted to Nick?
   A.

3. Nick attended a meeting as a guest speaker in ...... [ ]
   A) Texas                   B) Mexico                   C) Los Angeles

4. Choose a TRUE statement from the following. [ ]
   A) Nick was a Mexican.       B) Nick’s engagement happened in 2007
   C) Kanae was not a disabled person.

5. When did Kanae first see Nick? [ ]
   A) In 2008               B) In 2011                  C) In 2007

8. Read the following passage carefully.

Nick and Kanae got married on February 12, 2012 and on February 13, 2013 they were blessed with the birth of a healthy baby boy with full body.

Nick and Kanae wrote an inspirational book, ‘Love without Limits’ together and it was published in 2014.

“If I fail, I try again, and again, and again. If you fail, are you going to try again? The human spirit can handle much worse than we realize. It matters how you are going of finish. Are you going to finish strong?” said Nick

‘I tell people to keep on getting up when they fall and to always love themselves,’ he said.

‘If I can encourage just one person then my job in this life is done.’

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What is the purpose of the book ‘Love without Limits’?
   A.
2. What is Nick’s life ambition?
A.

3. ‘If I fail, I try again, and again, and again.’ This sentence indicates the quality of ... [ ]
   A) Nobility           B) Strong            C) Perseverance

4. How should we finish anything? [ ]  
   A) Fast                B) Strong           C) Gradually

5. This passage says that ........ [ ]
   A) Everyone should marry on February 12.
   B) If we fail, we should try again.
   C) Nick does not like to encourage people.

9. Read the following passage carefully.

Despite the risk of being bullied, his parents insisted Nick on attending mainstream school. ‘It was the best decision they could have made for me, ‘ adds Nick, who later achieved a degree in Financial Planning and Real Estate. ‘It was very hard but it gave me independence.’

Nick, who was teased and bullied, had an electric wheel chair for mobility, and a team of carers to help him.

‘I was deeply depressed when I was eight years old,’ he said. ‘I went to my mum crying and told her I wanted to kill myself.’

‘I felt cold and bitter. I hated God for doing this to me and was terrified of what would happen when my parents weren’t there to look after me.’

‘I could brush my own teeth with a wall mounted brush and wash my own hair with pump action soap, but there was so much that was impossible for me.’

Now, answer the following questions. (5 x 1 = 5 Marks)

1. Why did Nick hate God?
A.

2. What did Nick’s parents do to help him with his regular needs?
A.

3. What type of text is the above passage? [ ]
   A) Narration       B) Essay          C) Biography

4. According to the given passage, at the age of eight, Nick was very depressed because .......... [ ]
   A) his father put him in a regular school.
   B) he was a torso.
   C) he was teased and bullied by his school mates.
5. It was very hard but ............

'It' refers to ..........................

A) The parent’s decision about his schooling.
B) The electric wheel-chair.
C) The degree in Financial Planning and Real Estate.

10. Read the following passage carefully.

At age ten Nick tried to drown himself in the bath but luckily the attempt was unsuccessful. ‘I felt there was no purpose when you lack purpose and strength. It is hard to hold on,’ he said. But with the help of his religion, friends and family, Nick managed to pull through to become an international symbol of triumph over adversity.

‘When I was 13, I read a newspaper article about a disabled man who had managed to achieve great things and helped others,’ said Nick.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. Who supported Nick in achieving success ?
   A.

2. What did Nick do in adverse conditions ?
   A.

3. What two things Nick was devoid of in his life ?
   A) love and affection of his parents
   B) purpose and strength to survive
   C) friends and family

4. Nick became an ‘international symbol of triumph’. Which statement below perfectly satisfies the above statement ?
   A) He became famous all over the world.
   B) He received the help of his religion friends and family.
   C) He faced many adverse situations.

5. Choose a right statement that could make Nick come out of his depression.[ ]
   A) I felt there was no purpose when you lack purpose and strength.
   B) At the age ten Nick tried to drown himself.
   C) When I was 13, I read a newspaper article about a disabled man who managed to achieve great things.

11. Read the following passage carefully.

When Nick was born his father was so shocked that he left the hospital room to vomit. His distraught mother couldn’t bring herself to hold him until he was four months old.
His disability came without any medical explanation - a rare occurrence called Phocomelia - and Nick and his parents spent many years asking why this cruel trick would happen to them. ‘My mother was a nurse and she did everything right during pregnancy but she still blamed herself,’ he said.

‘It was so hard for them but right from the start they did their best to make me independent.’

‘My dad put me in the water at 18 months and gave the courage to learn how to swim.

‘I also got really into football and skateboarding. I totally love the English Premier League.’

Nick’s father was a computer programmer and accountant and he taught his little son how to type with his toe at just 6 years old. His mum invented a special plastic device that meant he could hold a pen and pencil.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What is the role of Nick’s mother to make Nick independent?
   
   A.

2. What was Nick’s father?
   
   A.

3. Why did Nick’s father leave the hospital to vomit?
   
   A) His father was so shocked to see the baby as a torso.
   B) He was disappointed.
   C) He suffered from vomtings.

4. What are the efforts made by Nick’s father to make him bold and independent?
   
   A) He put him in the water at 18 months.
   B) He taught his little son how to type with his toe at just 6 years old.
   C) Both A and B

5. Why did he totally love the English Premier League?
   
   A) Because he loved the game football
   B) Because he loved skating
   C) Because he loved swimming

12. Read the following passage carefully.

   Nick began travelling the world and in 2008 he went to Hawaii and met surfing master Bethany Hamilton, who had her arm bitten off by a shark when she was 12.

   ‘She was amazing,’ said Nick. ‘She taught me how to surf and I was terrified at first, but once I hot up there it felt absolutely fantastic and I caught some waves pretty well.’ Nick quickly learned how to do the 360 degree spins on his board - feat that got him on the cover of Surfer magazine within 48 hours. ‘No one has ever done that in the history of surfing,’ he said. ‘But I have a very low centre of gravity so I’ve got pretty good balance.’
He has visited different countries all over the world. The football fan is now a motivational speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people.

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What was the remarkable transformation in Nick’s life?
   A. 

2. What made Nick get on the cover of Surfer magazine?
   A. 

3. What unique feature in Bethany Hamilton attracted Nick?
   A) She was a surfing master?
   B) She was amazing?
   C) She became a surfing master ever after her arm was bitten off by a shark.

4. How could Nick manage easily to balance on water?
   A) He had low center of gravity.
   B) He was interested in making feats.
   C) He felt absolutely fantastic to manage on water.

5. Choose a statement from the passage that features Nick’s agility.
   A) He travelled the world to over 24 countries.
   B) He caught some waves while surfing.
   C) He learnt how to do a 360 degree spin on the surfing board.

13. Read the following passage carefully.

   He has visited different countries all over the world. The football fan is now a motivational speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people.

   He moved to Los Angeles two years ago and plans to continue to travel the world this year he will visit South America and the Middle East.

   “If I fall, I try again, and again, and again. If you fail, are you going to try again? The human spirit can handle much worse than we realize. It matters how you are going to finish. Are you going to finish strong?” said Nick.

   ‘I tell people to keep on getting up when they fall and to always love themselves,’ he said.

   ‘If I can encourage just one person then my job in this life is done.’

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What is the aim or goal of Nick?
   A. 


2. What is Nick’s message to people?
A.

3. The football fan is now a motivational speaker ....... [ ]
   A) to inspire people  B) to motivate people
   C) Both A and B

4. What could happen if one tries and again and again after failure? [ ]
   A) one could achieve success through experience.
   B) one could achieve nothing.
   C) one could lose hope.

5. What do you learn from nick? [ ]
   A) playing golf  B) playing football
   C) determination, courage and perseverance

14. Read the following passage carefully.

   Nick and Kanae wrote an inspirational book, ‘Love without Limits’ together and it was published in 2014.

   “If I fail, I try again, and again, and again. If you fail, are you going to try again? The human spirit can handle much worse than we realize. It matters how you are going to finish. Are you going to finish strong?” said Nick.

   “I tell people to keep on getting up when they fall and to always love themselves,’ he said. ‘If I can encourage just one person, then my job in this life is done.’

Now, answer the following questions. (5 x 1 = 5 Marks)

1. What was the important event that took place in Nick’s life?
   A.

2. What was the outcome of Nick and his wife’s harmony to the world?
   A.

3. What should failure teach us? [ ]
   A) to attempt repeatedly and become successful
   B) to give up hopes on success
   C) to fail again and again

4. ‘The human spirit can handle much worse than we realize.’ What does it mean? [ ]
   A) The human beings are worst to realize any challenges.
   B) The human beings can manage get through the challenges in life.
   C) The human spirit has no confidence on what we realize.
5. What nature of Nick do you realize in the passage above?
A) Nick’s depression
B) Nick’s realisation
C) Nick’s encouragement to people who lost hope in life.

Q.No. 9 - 10 (A. Reading) 2 Marks

15. Read the following passage.

Failure is the highway to success. Tom Watson Sr. said, “If you want to succeed, double your failure rate.”

If you study history, you will find that all stories of success are also stories of great failures. But people don’t see the failures. They only see one side of the picture and they say that person got lucky. “He must have been at the right place at the right time.”

Now, answer the following questions.

9. What is the one side that people like to see?
A) Success B) Failures C) Purpose

10. What is the intention of Watson in saying “If you want to succeed, double your failure rate.”?
A) Failures mean success
B) Failures help us to learn many things.
C) We should do mistakes only.

16. Read the following passage.

Let me share someone’s life history with you. This was a man who failed in business at the age of 21; was defeated in a legislative race at age 22; failed again in business at age 24; overcame the death of his sweetheart at age 26; has a nervous breakdown at age 27; lost a congressional race at age 34; lost a senatorial race at age 45; failed in an effort to become vice-president at age 47; lost a senatorial race at age 49; and was elected president of the United States at age 52.

Now, answer the following questions.

9. The details provided in this passage are about ............
A) Abraham Lincoln B) Thoms Edson C) Colonel Sanders

10. The text in the passage has the features of a / an ...............
A) autobiography B) biography C) diary entry

17. Read the following passage.

In 1913, Lee De Forest, the inventor of the triodes tube, was charged by the district attorney for using fraudulent means to mislead the public into buying stocks of his company by claiming that he could transmit the human voice across the Atlantic. He was publicly humiliated. Can you imagine where we would be without his invention?
Now, answer the following questions. (2 x 1 = 2 Marks)

9. The charge against Lee De Forest is ............... [   ]
   A) he misled the public   B) he bought the stocks of all companies
   C) he cheated the government

10. Who invented the triodes tube?
   A) Abraham Lincoln   B) Colonel Sanders   C) Lee De Forest

   Additional Questions:

9. Which of the following words given in the passage means, ‘intended to cheat
   someone to make money illegally’?
   A) fraudulent   B) quit   C) detour

10. Who invented the triodes tube and when?
   A) Lee De Forest, 1913   B) Abraham Lincoln, 1914
   C) Tom Watson, 1915

18. Read the following passage carefully.
   A New York Times editorial on December 10, 1903, questioned the wisdom of the
   Wright Brothers who were trying to invent a machine, heavier than air, that would fly.
   One week later, at Kitty Hawk, the Wright Brothers took their famous flight.

   Now, answer the following questions. (2 x 1 = 2 Marks)

9. Name the newspaper mentioned in this passage. [   ]
   A) The Hindu   B) New York Times   C) Indian Times

10. Where did they take their famous flight? [   ]
   A) At Kitty Hawk   B) At Washington   C) At Dallas

19. Read the following passage carefully.

   Colonel Sanders, at age 65, with a beat-up car and a $100 cheque from social
   security, realized he had to do something. He remembered his mother’s recipe and went
   out selling. How many doors did he have to knock on before he got his first order? It is
   estimated that he had knocked on more than a thousand doors before he got his first
   order. How many of us quit after three tries, ten tries, a hundred tries, and then we say
   we tried as hard as we could?

   Now, answer the following questions. (2 x 1 = 2 Marks)

9. Sanders wanted to market ....... [   ]
   A) his mother’s recipe   B) his beat-up car   C) $100 cheque

10. Basing on the information given in this passage, Colonel Sanders was a man of
    ....... [   ]
    A) weak desire   B) strong will   C) weak determination
20. Read the following passage.

As a young cartoonist, Walt Disney faced many rejections from newspaper editors, who said he had no talent. One day a minister at a church hired him to draw some cartoons. Disney was working out of a small mouse infested shed near the church. After seeing a small mouse, he was inspired. That was the start of Mickey Mouse.

Now, answer the following questions. (2 x 1 = 2 Marks)

9. What was Walt Disney?
   A) A receptionist  B) A cartoonist  C) A church minister

10. What was the result of the inspiration of seeing a small mouse?
    A) Creating Mickey Mouse  B) Attending church  C) Creating great cartoons

21. Read the following passage.

One day a partially deaf four year old kid came home with a note in his pocket from his teacher, “Your Tommy is too stupid to learn, get him out of the school.” His mother read the note and answered, “My Tommy is not stupid to learn, I will teach him myself.” And that Tommy grew up to be the great Thomas Edison. Thomas Edison had only three months of formal schooling and he was partially deaf.

Now, answer the following questions. (2 x 1 = 2 Marks)

9. What was the problem with Thomas Edison?
   A) He was a stupid.  B) He was partially deaf.  C) He was a great scientist.

10. How was Tommy at school according to his teacher?
    A) He was too stupid to learn.  B) He was sharp.
    C) His interest in education was partial.

22. Read the following passage.

All success stories are stories of great failures. The only difference is that every time they failed, they bounced back. This is called forward, rather than backward. You learn and move forward. Learn from your failure and keep moving.

Now, answer the following questions. (2 x 1 = 2 Marks)

9. What is failing forward?
   A) Learning and moving forward  B) Stopping the work when we get failure  C) Going back

10. What do the successful people do?
    A) They bounce back when they get a failure.
    B) They move backward.  C) They stop working.
23. Read the following passage.

In 1914, Thomas Edison, at age 67, lost his factory, which was worth a few million dollars, on fire. It had very little insurance. No longer a young man, Edison watched his lifetime effort go up in smoke and said, “There is great value in disaster. All our mistakes are burnt up. Thank God we can start anew.” In spite of the disaster, three weeks later, he invented the phonograph. What an attitude!

Now, answer the following questions. (2 x 1 = 2 Marks)

9. How did he lose his factory? [ ]
   A) In a lottery   B) By the grace of God   C) In a fire accident

10. When he lost his factory, Thomas Edison felt .............. [ ]
    A) All his mistakes are burnt up.
    B) It was worth a few million dollars only.
    C) It would take only three weeks to build a new factory.

24. Read the following passage.

Setbacks are inevitable in life. A setback acts as a driving force and also teaches us humility. In grief, we find courage and faith to overcome the setback. We need to learn to become victors, not victims. Fear and doubt short-circuit the mind.

Ask yourself after every setback: What did I learn from this experience? Only then you will be able to turn a stumbling block into a stepping stone.

Now, answer the following questions. (2 x 1 = 2 Marks)

9. Setbacks teach us to be ................ [ ]
   A) humble   B) inhuman   C) impatient

10. What is the result of fear? [ ]
    A) It will help us learn many things.
    B) It short-circuits the mind.
    C) It gives you new thoughts.

Additional Questions:

9. The mind is short-circuited ....................... [ ]
    A) fear and doubt   B) electricity   C) death

10. A man can turn a stumbling block into a stepping stone ................. [ ]
    A) by learning from his setbacks
    B) by running away from his setbacks
    C) by fear and doubt

25. Read the following passage.

A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river the next morning. They met. Socrates asked the young man to walk with him toward the river. When the water got up to their neck, Socrates took the young man by surprise and ducked him into the water. The boy struggled to get out but
Socrates was strong and kept him there until the boy started turning blue. Socrates pulled his head out of the water and the first thing the young man did was to gasp and take a deep breath of air. Socrates asked, “What did you want the most when you were there?” The boy replied, “Air.” Socrates said, “That is the secret to success. When you want success as badly as you wanted the air, then you will get it.” There is no other secret.

Now, answer the following questions.  
(2 x 1 = 2 Marks)

9. The young man wanted to know ...............  
A) the depth of the river  
B) the knowledge of Socrates  
C) the secret to success

10. The secret of success is ...............  
A) having a strong desire  
B) doing simple works  
C) making an effort

Read the following passage.

A burning desire is the starting point of all accomplishment. Just like a small fire cannot give much heat, a weak desire cannot produce great results.

Now, answer the following questions.  
(2 x 1 = 2 Marks)

9. A burning desire leads to ...............  
A) achievement  
B) failures  
C) dissatisfaction

10. This passage tells the importance of ............... in getting a great success.  
A) a weak desire  
B) a strong desire  
C) a small fire

Additional Questions:

9. In the text, the ‘weak desire’ is compared to ...............  
A) accomplishment  
B) small fire  
C) good results

10. One can get great results ...............  
A) with a burning desire  
B) with a weak desire  
C) with a good starting point

Q.No. 11 - 15 (C. Reading) 5 Marks

Read the following passage.

He was short. He was sharp. He was the brightest boy in his class. His seniors used to ask him to solve their difficulties in science. He could have gone unnoticed in a crowd, but once you asked him a question related to Physics or Maths, there was a spark in his eyes. He could grasp theories of science faster than the speed of light.

He came from a poor but educated family. His father was a high-school teacher and an avid reader of English literature. He, like all the boys in his class, was trying to get admission into some engineering college. The brighter ones wanted to study in the Indian Institutes of Technology, or the ITIs.
Now, answer the following questions. (5 x 1 = 5 Marks)

11. Who was described in the passage above?

A.

12. What kind of student was he?

A.

13. He helped his seniors ...........

A) by solving their difficulties in science.
B) by going unnoticed
C) by educating their families

14. He could grasp the theories of science ............

A) slowly and accurately
B) rapidly
C) gradually

15. When he was asked a question to Physics or Maths, .............

A) he would feel difficulty                   B) he would not like it
C) we can see a spark of light in his eyes

28. Read the following passage.

There was an entrance test for IIT. This boy, along with his friends, applied to appear for the test. They did not have any special books or coaching. All these IIT aspirants would sit below the shade of a stone mandap close to Chamundi Hills in the sleepy town of Mysore. He was the guide for the others. While the others struggled to solve the problems in the questions paper, he would smile shyly and solve them in no time. He sat along below a tree and dreamt of studying at IIT. It was the ultimate aim for any bright boy at the still is today. He was then only sixteen years old.

Now, answer the following questions. (5 x 1 = 5 Marks)

11. What was the entrance test for?

A.

12. Who were appearing for the test?

A.

13. They prepared for the test ............

A) without any guidance               B) with proper coaching
C) with special books

14. The boy solved the problems in the question paper .............

A) in no time                             B) with a great difficulty
C) hardly
15. **The ultimate aim of students is .................** 
   A) writing the entrance test        B) studying at an IIT  
   C) studying on Chamundi Hills

29. Read the following passage.

   The D-Day came. He came to Bangalore, stayed with some relatives and appeared for the entrance test. He did very well but would only say 'OK' when asked. It was the opposite when it came to food. When he said 'OK' it implied 'bad', when he said 'good' it implied 'OK', when he said 'excellent' it implied 'good'. His principle was never to hurt anyone.

   The IIT entrance results came. He had passed with a high rank. What a delight for any student! He was thrilled. He went to his father who was reading a newspaper.

   Now, answer the following questions. (5 x 1 = 5 Marks)

11. What does the 'D-Day' refer to?
   A. 

12. Why did he come to Bangalore?
   A. 

13. **He solved the questions in the examination .................** 
   A) hardly        B) easily        C) typically

14. **What a delight for ................. !**
   A) Narayana Murthy        B) Sudha Murthy  
   C) Narayana Murthy’s father

15. **According to him, 'OK' implied .................** 
   A) very good        B) excellent        C) good

30. Read the following passage.

   'Anna, I have passed the exam.'
   'Well done, my boy.'
   'I want to join IIT.'

   His father stopped reading the paper. He lifted his head, looked at the boy and said with a heave voice, 'My son, you are a bright boy. You know our financial position. I have five daughters to be married off and three sons to educate. I am a salaried person. I cannot afford your expenses at IIT. You can stay in Mysore and study as much as you want.'

   Indeed it was a difficult situation for any father to say 'no' to his bright son. But circumstances were like that. It was common then for the man to be the single earning member with a large family dependent on him.

   Now, answer the following questions. (5 x 1 = 5 Marks)
11. What was the financial position of the father?
A. 

12. What was the father?
A. 

13. The boy passed .............................................. [ ]
   A) IIT examinations           B) IIT entrance examination
   C) financial examinations

14. The circumstances refers to .......................................... [ ]
   A) the financial problems       B) difficulties in the examination
   C) the daughters and the sons

15. Choose the TRUE statement among the following. [ ]
   A) The father did not like his son to join IIT.
   B) The father was not able to bear the expenditure of the boy at IIT.
   C) The father wanted to save money.

31. Read the following passage.

   His father was sad that he had to tell the bitter truth to his son. But it could not be
   helped. The boy had to understand reality.

   The teenager was disappointed. It seemed his dreams had burnt to ashes. He was so
   near to fulfilling his fondest hope, yet so far. His heart sank in sorrow.

   He did not reply. He never shared his unhappiness or helplessness with anybody. He
   was an introvert by nature. His heart was bleeding but he did not get angry with
   anybody.

   Now, answer the following questions. (5 x 1 = 5 Marks)

11. What was the bitter truth?
A. 

12. What was the reality that had to be understood by the boy?
A. 

13. The boy’s dream was ....................... [ ]
   A) to join IIT                     B) to join a college in Mysore
   C) to go to Bangalore

14. Pick the sentence that says that the boy was an introvert. [ ]
   A) The teenager was disappointed.
   B) He never shared his unhappiness or helplessness with anybody.
   C) The boy had to understand reality.
15. What made the teenager disappointed? [   ]
   A) His failure in IIT entrance examination
   B) His father’s helplessness to join him IIT
   C) His journey to Bangalore

32. Read the following passage.

   The day came. His classmates were leaving for Madras (now Chennai). They were taking a train from Mysore to Madras. They have shared good years in school and college together. He went to the station to say goodbye and good luck to them for their future life.

   At the station, his friends were already there. They were excited and talking loudly. The noise was like the chirping of birds. They were all excited and discussing their new hostels, new courses etc. He was not part of it. So he stood there silently. One of them noticed and said, ‘You should have made it.’

Now, answer the following questions. (5 x 1 = 5 Marks)

11. Why were his classmates leaving for Madras?
   A.  

12. Why did he go to the station?
   A.  

13. The station referred to here is .................. [   ]
   A) Chennai Railway Station
   B) Madras Railway Station
   C) Mysore Railway Station

14. The noise of their talk was like .................. [   ]
   A) the chirping of birds
   B) sleepy Mysore
   C) the cries of children

15. He was not a part of it because he was .................. [   ]
   A) going to Bangalore
   B) not going to join IIT
   C) going to Madras

33. Read the following passage.

   He did not reply. He only wished all of them. They waved at him as the train slowly left the platform.

   He stood there even after he could no longer see the train or the waving hands. It was the June of 1962 in Mysore city. Monsoon had set in and it was getting dark. It had started to drizzle. Yet he stood there motionless.

   He said to himself, without anger or jealousy, ‘All students from the IITs study well and do big things in life. But it is not the institution; ultimately it is you and you alone who can change your life by hard work.’
Probably he was not aware that he was following the philosophy of the Bhagavath Gita; 'Your best friend is yourself and your worst enemy is yourself.'

Now, answer the following questions. (5 x 1 = 5 Marks)

11. What did the train leave for?
   A.

12. What was the time of the day described in the second paragraph?
   A.

13. He was in a / an ............. mood. [ ]
    A) angry           B) jealous           C) calm

14. We can change our life ............... [ ]
    A) by hard work       B) by reading Bhagavath Gita
    C) by going to Madras

15. Man's best friend and worst enemy is ....................... [ ]
    A) God               B) fate                 C) oneself

34. Read the following passage.

Later he worked very hard, and focused on one thing, never bothering about his personal life or comforts. He shared his wealth with others. He never used the help of any caste, community or political connections to go up in life.

A son of a school teacher showed other Indians it was possible to earn wealth legally and ethically. He built a team of people who were equally good.

He became a pioneer of India’s software industry and started the Information Technology wave. Today he has become icon of simplicity, uncompromising quality and fairness, apart from being a philanthropist. He really believes in the motto, ‘Powered by intellect and driven by values’.

He is none other than Nagavara Ramarao Narayana Murthy, the founder of Infosys, a leading IT company in the world.

Now, answer the following questions. (5 x 1 = 5 Marks)

11. What is the passage about?
   A.

12. How did he go up in his life?
   A.

13. He proved that ....................... [ ]
    A) it was possible to earn legally and ethically.
    B) we should study at IIT
    C) it is necessary to take the help of one’s community to go up in life.
14. Narayana Murthy is a man of ....................... [ ]
   A) disobedience  B) simplicity  C) pride

15. This passage says that ......................... [ ]
   A) Narayana Murthy started information technology wave in India first.
   B) One should study in IIT to become great.
   C) School teacher’s sons will become software engineers.

**Additional Questions : Model Paper**

11. Whose great qualities are described in this passage?
   A. [ ]

12. What does he show to other Indians?
   A. [ ]

13. What was the great quality that made him pioneer of India’s software industry? [ ]
   A) His poverty  B) His caste and community  C) His uncompromising nature

14. Choose the sentence that supports his philanthropic nature. [ ]
   A) He shared his wealth with others.
   B) He never used the help of political connections to go up in life.
   C) He built a team of people who were equally good.

15. This passage says that ......................... [ ]
   A) If you want to become great, your father should become a school teacher.
   B) We cannot earn money without illegal activities.
   C) Knowledge and ethics help us grow in life.

35. Read the following passage.

He came from a poor but educated family. His father was a high-school teacher and an avid reader of English Literature. He, like all the boys in his class, was trying to get admission into some engineering college. The brighter ones wanted to study in the Indian Institutes of Technology, or the IITs. There was an entrance test for IIT. This boy, along with his friends, applied to appear for the test. They did not have any special books or coaching. All these IIT aspirants would sit below the shade of a stone mandap close to Chamundi Hills in the sleepy town of Mysore. He was the guide for the others. While the others struggled to solve the problems in the question paper, he would smile shyly and solve them in no time. He sat along below a tree and dreams of studying at IIT. It was the ultimate aim for any bright boy at that age, as it still is today. He was then only sixteen years old.

Now, answer the following questions. (5 x 1 = 5 Marks)

11. Where did the brighter ones want to study?
   A.
12. How much time did he take to solve the problems in IIT question paper?
A.

13. The father is interested in reading ....................
   A) Hindi literature          B) English literature
   C) IIT

14. ‘Sleepy town’ in the above passage means .......................
   A) a town where people sleep
   B) a town which is peaceful or quiet
   C) a town in which people sleep at day time

15. This passage deals with ........................... .
   A) the biography of Narayana Murthy.
   B) the biography of Narayana Murthy’s father.
   C) the history of IIT.

36. Read the following passage.

    The D-Day came. He came to Bangalore, stayed with some relatives and appeared for the entrance test. He did very well but would only say ‘OK’ when asked. It was the opposite when it came to food. When he said ‘OK’ it implied ‘bad’, when he said ‘good’ it implied ‘OK’, when he said ‘excellent’ it implied ‘good’. His principle was never to hurt anyone.

    Now, answer the following questions. (5 x 1 = 5 Marks)

11. Who is ‘he’ in this passage?
A.

12. Why did he come to Bangalore?
A.

13. He performed .................... in the entrance examination.
   A) very badly              B) very well          C) very slowly

14. ‘The D-Day’ in the above passage refers to .......................
   A) his birthday             B) the independence day
   C) the day on which he wrote the entrance test

15. ‘The entrance test’ mentioned in the above passage is .......................
   A) for getting an admission in engineering
   B) for getting an admission in IIT
   C) for getting a job in IIT
37. Read the following passage.

‘My son, you are a bright boy. You know our financial position. I have five daughters to be married off and three sons to educate. I am a salaried person. I cannot afford your expenses at IIT. you can stay in Mysore and study as much as you want.’

Now, answer the following questions. (5 x 1 = 5 Marks)

11. Who is speaking to whom in the above passage?

A.

12. Who is referred to as ‘the bright boy’?

A.

13. The speaker has ................. children. [ ]

   A) no     B) eight     C) many

14. The speaker of this passage is ......................... . [ ]

   A) a worker    B) a student    C) an employee

15. This passage describes......................... . [ ]

   A) the member of the speaker’s family
      B) the greatness of IIT
      C) the financial condition of the speaker’s family

38. Read the following passage.

The teenager was disappointed. It seemed his dreams had burnt to ashes. He was so near to fulfilling his fondest hope, yet so far. His heart sank in sorrow.

He hid no reply. He never shared his unhappiness or helplessness with anybody. He was an introvert by nature. His heart was bleeding but he did not get angry with anybody.

Now, answer the following questions. (5 x 1 = 5 Marks)

11. Who was ‘the teenager’ mentioned in the above passage?

A.

12. Pick out a sentence that describes the teenager as an introvert by nature.

A.

13. The dream of the teenager was ......................... . [ ]

   A) to go to Mysore
   B) to study abroad
   C) to study in IIT / to get an admission in IIT

14. The teenager was unhappy because ......................... . [ ]

   A) though he passed the entrance test, he could not join IIT as his family was poor.
   B) he could not pass the entrance test.
   C) his father did not allow him to write the entrance test.
15. Who is responsible for his dreams having burnt to ashes? [ ]
   A) The teenager's failure in the examination
   B) The teenager's negligence
   C) The poverty of the teenager's family

Q.No. 16 (Editing the Passages - Unseed) 2 Marks

Edit the following passage correcting the underlined pairs. 4 x \(\frac{1}{2}\) = 2M

39. Some students do not have a clear vision of life at all. Family obligations and other
   influencing factors may be the root cause with (a) these. These students simply reacts (b)
   to the problems as if they were firefighting. These students start studying only which (c)
   examinations knock at the door and do not prepare themself (d) adequately. June - 19'
   A. a) __________ b) __________
   c) __________ d) __________

40. We are a part of an (a) Earth and it is a part of us. The perfumed flowers are our sisters,
   the deer, the horse, the great eagle, these are his (b) brothers. They rocky crests, the juices
   in the meadows, the body hot (c) of the pony, and the man, all belong to the same family.
   So when the Great Chief in Washington sends word that he wish (d) to buy our land, he
   asks much of us. March 2019
   A. __________

41. Our age is a (a) age of competition. As the population has increasing (b) in leaps and
   bounds, employing (c) changes are meagre. Parents are over anxious to see their
   children well-placed on (d) the society. They urge their children to put forward all their
   energies in studies. June 2018
   A. __________

42. Taj Mahal was (a) situated in Agra in (b) the banks of the river, Yamuna. It is built in the
   memory off (c) Mumtaz. It is an (d) rare example of architectural beauty. March 2018
   A. __________

43. Plants is (a) very useful to us. They give us many things. We get fruits and vegetables for
   (b) plants. We get pulses. He (c) give us medicines. Trees give us shady (d). Birds build
   nests on the branches of trees and keep their eggs and young ones safe. June 2017
   A. __________

44. Some people are against prohibition. Accordingly (a) to them, it will never be success (b).
   They point out certain difficult (c) on its way. Through prohibition, the government lost
   (d) a very good source of income. March 2017
   A. __________
45. Ramesh was fourteen years old. He left his widowed mother and three younger sisters back in Hyderabad. He took up a long travel of hundreds of miles to found a new future. He reached Kolkata, one of the oldest cities in India. On reaching the city, he found that the streets were very narrow. Finding a job was not an easy task. Cursed by hunger, he joined a group of rag pickers.

SA - I : 2019-20

A.

46. Any public limited company needs sales representatives for his newly opened showroom situated in Karol Bagh, New Delhi. The job required selling day-to-day consumable items and hence need intuitive handling of the customers. It carries an attractive compensation by way of commission running for four figures.

A.

47. A large All India Organisation at Head Office in Vijayawada requires personnel for the above positions in different parts of the country. Candidates apply for positions in the accounts section should being Graduates in commerce with some experience. Those which apply in the establishment section should have passed M.A. in any subject. The job involve travelling also at the company’s expenses. Very suitable candidates must be given a higher start.

A.

Q.No. 17 (Combining Sentences Using 'who/which/that') 1 Mark

Syllabus : Reference : Relative Clauses (Reference : Unit - 1)

48. Nick lives in Los Angeles. He was born in Australia. (Combine the sentences with 'who')

A.

49. Roberge found Ray. Ray was in a disturbed mood. (Combine the sentences with 'who')

A.

50. We lived in our ancestral house. It was built in the middle of the nineteenth century. (Combine the sentences with 'which')

June 2018

A.

51. Thomas had only three months of formal schooling. He was partially deaf. (Combine the sentences with 'who')

March 2018

A.

52. The conference was a great success. It was held in Z.P. Meeting Hall. (Combine the sentences with 'which')

June 2017

A.

53. Nick now lives in Los Angeles. He won the bravery award. (Combine the sentences with 'who')

March 2017

A.
54. Gopi is a great dancer. He is my brother. SA - I : 2016-17
   (Combine the sentences with 'who')

A.

55. Pujitha gave me a book. It was very interesting. SA - I : 2016-17
   (Combine the sentences with 'which')

A.

56. Nick read an article. It brought change in his attitude. SA - II : 2016-17
   (Combine the sentences with 'which')

A.

57. ‘The Mahaprasthanam’ is a popular book. It was written by Sri Sri. SA - I : 2017-18
   (Combine the sentences with 'which')

A.

58. Abel wanted to leave the house. He was the grandpa of Victoria. SA - I : 2017-18
   (Combine the sentences with 'who')

A.

59. Nick met the surfing master, Bethany Hamilton. She had her arm bitten off by a shark when she was 12. SA - I : 2018-19
   (Combine the sentences with 'who')

A.

60. The books was sold at high price. It was written by Shiv Khera. SA - I : 2018-19
   (Combine the sentences with 'which')

A.

61. Brahmanandam has a Guinness record. He acted in more than thousand films.
   (Combine the sentences with 'who') SA - I : 2019-20

A.

62. Edison failed many times in life. He invented 1000 inventions.
   (Combine the sentences with 'who')

A.

63. The policeman caught the thief. The thief was hiding a cowshed.
   (Combine the sentences with 'who')

A.

64. Nick has a small foot on his left hip. It helps him balance and enables him to kick.
   (Combine the sentences with 'which')

A.

65. Nick was teased and bullied. He had an electric wheelchair for mobility, and a team of carers to help him.
   (Combine the sentences with 'who')

A.
66. The meeting was held in the town hall. It was a great success.
   (Combine the sentences with ‘which’)
   A.

67. His mum invented a special plastic device. It meant he could hold a pen and pencil.
   (Combine the sentences with ‘that’)
   A.

68. He built a team of people. They were equally good.
   (Combine the sentences with ‘who’)
   A.

69. Thomas Edison lost his factory. It was worth a few million dollars.
   (Combine the sentences with ‘which’)
   A.

70. This is the house. Jack built it.
   (Combine the sentences with ‘that’)
   A.

71. I found the box. I had lost it yesterday.
   (Combine the sentences with ‘which’)
   A.

72. They cheered the cricketer. He made a century.
   (Combine the sentences with ‘who’)
   A.

73. He had given me a book. I had read it twice.
   (Combine the sentences with ‘which’)
   A.

Q.No. 19 (Voice) 1 Mark

Change following sentences into Passive Voice.

Exercise - 1

74. I call it my chicken drumstick.
   A.

75. My dad put me in the water.
   A.

76. I love the English Premier League.
   A.

77. He taught his little son how to type with his toe.
   A.

78. His mother invented a special plastic device.
   A.

79. Nick achieved a degree in Financial Planning and Real Estate.
80. His classmates teased and bullied Nick.

81. I hated God for doing this to me.

82. I could brush my own teeth with a wall mounted brush.

83. I read a newspaper article about a disabled man.

84. Nick won the Australian Young Citizen of the Year award.

85. She taught me how to surf.

86. I caught some waves pretty well.

87. No one has ever done that in the history of surfing.

88. In 2009 he visited South America and the Middle East.

89. He has visited different countries all over the world.

90. Nick put the engagement ring on Kanae’s finger with his mouth.

91. I love you.


93. I will do it.

94. She taught me how to surf.  


June 2017

March 2019
96. The empire has signalled a no ball.
A.

Exercise - 2

97. People grow rice in Andhra Pradesh.
A.

98. He writes novels.
A.

99. The peon rings the bell.
A.

100. The post man delivers the letters.
A.

101. The milk man brings milk to the door.
A.

102. We prohibit smoking.
A.

103. They make these artificial flowers of silk.
A.

104. They feed the seals at the zoo twice a day.
A.

105. He does not eat meat.
A.

106. I do not like tea.
A.

107. Does he drink tea?
A.

108. Do you know my brother?
A.

Exercise - 3

109. Alexandar Fleming discovered penicillin.
A.

110. Columbus discovered America.
A.
111. Someone picked my pocket.
A.

112. Somebody switched on a light and opened the door.
A.

113. They rang the church bells as a flood warning.
A.

114. The lawyer gave him the details of his father's will.
A.

115. Lightning struck the old oak.
A.

116. He wrote it with a matchstick dipped in blood.
A.

117. Tagore wrote Geetanjali.
A.

118. Valmiki wrote the Ramayana.
A.

119. The peon opened the gate.
A.

120. They invited Syam but they did not invite Ram.
A.

121. Shakespeare did not write novels.
A.

122. They did not pay me for a week.
A.

123. He did not introduce me to his friend.
A.

124. Did you do it?
A.

125. Did you see the film?
A.

126. Did you finish your work?
A.
127. Did she pay the premium?
A.

128. Did he write poetry?
A.

Q.No. 20 (Reported Speech) 2 Marks

Change the following exchanges into Reported Speech.

129. Priyanka : What are you doing?
     Ganesh : I am doing my homework.

A. Model Paper

130. Teacher : Can you read French?
     Student : No madam, I find French very difficult.

A.

131. Father : Is tomorrow a holiday?
     Son : Yes, it is Sunday and so it is a holiday.

A.

132. Seetha : Where did you buy this new dress?
     Geetha : I bought it in my cousin’s shop.

A. SA - I : 2019-20

133. Suma : Where are you going?
     Lalitha : I am going to the market.

A.

134. David : What kind of man is your teacher?
     John : Why don’t you meet him?

A.

Report the following into Indirect Speech.

135. Nick said to his mother, “I will kill myself.”

A.

136. She said, “Honey is sweet.”

A.

137. “I call it my chicken drumstick,” joked Nick.

A.


A.
139. “She was amazing,” said Nick.
A.

140. “Are you going to finish strong?” said Nick.
A.

141. Socrates asked, “What did you want the most when you were there?”
A.

142. Murthy said, “Anna, I have passed the exam.”
A.

143. He said, “I want to join IIT.”
A.

144. “Did you see the accident?” he said.
A.

145. The doctor said, “Take rest for a week.”
A.

146. She said, “What a beautiful scene it is!”
A.

147. He said to me, “When did you come from Guntur?”
A.

148. My friend said to me, “Where did you buy this bag?”
A.

149. Ravi said, “I completed my homework.”
A.

Q.No. 21 (Combining Sentences Using Adverbs) 1 Mark

Combine the pair of sentences by using the words given in brackets.

150. We hear God’s words, our heart springs with joy.
(Combine the sentences with ‘when’)  
A.

151. Edison was working on the light bulb. He failed approximately 10,000 times.
(Combine the sentences with ‘when’)  
A.

152. Nick was deeply depressed, he was eight years old.
(Combine the sentences with ‘when’)  
A.
153. I read a newspaper article about a disabled man. Then I was 13.  
(Combine the sentences with ‘when’)
A.

154. She heard the verdict. She was upset.  
(Combine the sentences with ‘when’)
A.

155. I reached home at 5 p.m. My father left home at 4 p.m.  
(Combine the sentences with ‘when’)
A.

156. They faced problems. Still they succeeded.  
(Combine the sentences with ‘In spite of’)
A.

157. Latha is rich. She is unhappy.  
(Combine the sentences with ‘In spite of’)
A.

158. Nick has very low centre of gravity. He has got pretty good balance.  
(Combine the sentences with ‘because’)
A.

159. She was sorry. She lost her money.  
(Combine the sentences with ‘because’)
A.

160. They waved at him. The train slowly left the platform.  
(Combine the sentences with ‘As’)
A.

161. He worked well. He was praised by all.  
(Combine the sentences with ‘As’)
A.

Q.No. 23 (Combining Sentences Using ‘either...or’/’neither...nor’) 1 Mark

Combine the following sentences using ‘either .... or’ / ‘neither .... nor’

Exercise - 1

162. Nick doesn’t have legs. Nick doesn’t have hands.
A.

163. Nick is not a pessimist. Nick is not an atheist.
A.

164. Nick is not lazy. Nick is not diffident.
A.

165. Nick is not cowardly. Nick is not lazy.
A.
166. Nick is not sarcastic. Nick is not rude.
A.

167. Nick’s father is a computer programmer. Nick’s father is an accountant.
A.

168. Nick can play football. Nick can play golf.
A.

169. Nick’s small foot helps him to balance. It helps him to kick.
A.

170. Nick uses his one foot to type. Nick uses his one foot to write.
A.

171. Nick is independent. Nick is self-reliant.
A.

172. Nick is brave. Nick is diligent.
A.

173. Nick is a writer. Nick is a motivational speaker.
A.

174. Nick is a golfer. Nick is a surfer.
A.

Exercise - 2

175. Don’t be a borrower. Don’t be a lender.
A.

176. He lied to me. He lied to my wife.
A.

177. I will attend the marriage. I will send a message.
A.

178. I play the guitar. I play the trumpet.
A.

179. He cannot read. He cannot write.
A.

180. He attends the function. His wife attends the function.
A.

181. She cannot sing. She cannot dance.
A.
182. Tagore was a poet. Tagore was a painter.
A.

183. Shakespeare was a poet. Shakespeare was a dramatist.
A.

184. He is not clever. He is not industrious.
A.

Q.No. 24 (Changing a Sentence of 'too...to' using 'so...that') 1 Mark

Rewrite the following sentences using 'so.... that'.

Exercise - 1

185. Nick’s parents felt too difficult to bring him up.
A.

186. Nick’s condition was too risky to attend the mainstream school.
A.

187. Nick was too depressed to keep himself alive.
A.

188. The girl was too freaked to be there driving the car.
A.

189. The bag is too heavy for me to lift.
A.

190. It is too late for us to start a new lesson.
A.

191. He is too weak to walk.
A.

192. She was too frightened to speak.
A.

193. The puzzle is too difficult for me to solve.
A.

194. The weather was too bad for us to go out.
A.

Exercise - 2

Combine the following sentences using 'so.... that'.

195. The newspaper article was very inspirational. He decided to use his life to encourage others.
196. Nick’s mother was very distraught when Nick was born. She could not bring herself to hold him.

197. Nick was very brave and diligent. He managed to pull through to become an international symbol of triumph over adversity.

198. Nick was very depressed. He tried to kill himself.

199. Nick’s parents were very much concerned about Nick. They did their best to make him independent.

200. Kanae Miyahara was very much inspired with Nick’s message. She became his follower.

201. Nick’s small foot is very useful for him. He called it his chicken drumstick.

202. Nick’s small foot is very useful shocked when Nick was born. He left the hospital room to vomit.

203. The decision of sending Nick to mainstream school was very good. It gave him independence.

204. Nick was very brave and diligent. He won the Australian Young Citizen of the Year award.

Exercise 3

Combine the following sentences using ‘so... that’.

205. The old man is very weak. He cannot walk.

206. He is very poor. He cannot pay the fees.

207. The news is very good. It cannot be true.
208. He is very short. He cannot touch the ceiling.
A.

209. Coffee is very hot. I cannot drink it.
A.

210. The sum is very difficult. No one can solve it.
A.

211. The log is very heavy. No one can lift it.
A.

212. She is very fat. She cannot even walk.
A.

213. Darasingh is very strong. No one can beat him in wrestling.
A.

214. Tenali Ramantrikhna was very witty. No one could beat him in wisdom.
A.

Q.No. 25 (Combining Sentences Using ‘if’) 1 Mark

Conditional sentences are sentences that express factual or imaginary situations and their consequences. These conditional sentences possess two clauses. The dependent clause which begins with ‘If’ or ‘Provided’ or ‘Unless’ contains a condition and the main clause expresses the consequence of the condition.

There are three types of conditional sentences:

1. Probable condition (or) 1st type of condition: Only one conditional sentence that has the probability for the action to be completed if the condition is fulfilled. In probable condition the verb in the if-clause should be in simple present tense (V1 or V1 + s/es) and the verb in the main clause should be in conditional simple tense (shall/will/can/may/must + V1).

   * If the verbs in the first sentence are in the present tense and shall/will/can/may/must + V1 in the second sentence and there is the probability for the action to be completed when the condition is fulfilled, then we can combine both the sentences using probable condition.

   * Ex: 1) Work hard, you will pass.
     If you work hard, you will pass.

   2) Run fast. Or you will miss the bus.
     If you run fast, you will not miss the bus.

2. Improbable or imaginary or 2nd type of condition:

   The second type of condition refers to an unlikely or hypothetical (imaginary) condition and its improbable result.
IF the condition and the resultant action are improbable to happen, in the given sentences, we can combine these two sentences using improbable or 2nd type of condition. Past plural verb (Even with singular subjects) should be used in If - clause and the conditional past (should / would / could / might + V1) should be used in the main clause.

Ex: 1) I don't have wings, I cannot fly,
    If I had wings, I would fly.
2) I am not a bird. I cannot fly,
    If I were a bird, I could fly.

3. Impossible condition or 3rd type of condition: Impossible condition is the negative retrospect of past events. The impossible condition refers to the past events. Since the actions in this conditional already occurred or did not occur in the past, they cannot be reversed in the present and are impossible to take place.

Whenever the verbs in the given sentences are in the past tense we should combine them by using impossible condition (The third type of condition).

In if clause the past perfect tense (had + V3) should be used and in the main clause the verb should be in conditional perfect (would / should / could / might + have + V3).

Since it is a negative retrospect of past events the verbs in each clause should be written in negative. (It means that the verbs in both the given sentences are in affirmative form. We should use the negative forms in both the clauses of the conditional sentence. If the verbs in both the given sentences are in negative, we should use the verbs in affirmative form in conditional sentences. If in the given sentences one is negative and the other is affirmative, we should change negative into affirmative and affirmative into negative.)

Ex: 1) I did not see the signal. I did not stop.
    If I had seen the signal, I would have stopped.
2) I did not know your number. So I did not ring.
    If I had known your number, I would have rung.

(The conjunctions like ‘so’ should be removed)
(Affirmative = not having ‘not’ (e.g. see)
Negative = having ‘not’ (e.g. did not see)

Combine the following sentences using ‘if’.

Exercise - 1

215. Nick has no legs. He cannot kick pebbles down.
A.

216. You have no arms. You cannot scratch the itch.
A.

217. Nick had a small foot on his left hip. He would not have died.
A.
218. Nick’s parents joined him in a mainstream school. He attained a degree in Financial Planning and Real Estate.
A. 

219. Nick was deeply depressed. He tried to kill himself.
A. 

220. Nick’s family, friends and religion helped him. He managed to pull through to become an international symbol of triumph over adversity.
A. 

221. There are challenges in our lives. Our convictions will be strengthened.
A. 

222. Nick read a newspaper article. He realised the purpose of his life.
A. 

223. Nick was brave and diligent. He won the Australian Young Citizen of the Year award.
A. 

224. Nick was teased and bullied. He was deeply depressed.
A. 

Exercise - 2

225. Don’t leave your car unlocked. Someone will steal it.
A. 

226. Don’t read in bad light. It will damage your eyes.
A. 

227. I see him. I will inform him about the meeting.
A. 

228. She needs an umbrella. She can borrow mine.
A. 

229. He is late. We will go without him.
A. 

230. Complete the work today. You can have a holiday tomorrow.
A. 

231. Work hard. Or you will fail.
A. 

232. Let us hurry. Or we will miss the tram.
A.
233. Be careful. You will have an accident.
A.

234. Ice turns water. Heat it.
A.

235. Mix blue and yellow. You get green.
A.

236. You should respect others. They will respect you.
A.

Exercise - 3

237. I arrive late. I will call you.
A.

238. Wait. I will help you.
A.

239. I find her address. I will send her an invitation.
A.

240. I don’t see him this afternoon. I will phone to him this evening.
A.

241. John doesn’t have the money. He will not buy a car.
A.

A.

243. Run fast. You can catch the bus.
A.

244. Be regular to school. You will get good marks.
A.

245. Be careful in your diet. You will be healthy.
A.

246. Study well or you will fail.
A.

Q.No. 26 (a & b) (Suitable Prepositions) 1 Mark

Fill in the blanks with suitable prepositions given in brackets.

247. Nick has a small foot ________ his left hip. (on/at)
248. Nick was born ________ Melbourne, Australia. (in/at)
249. His parents insisted ________ his attending mainstream school.  (on/in)

250. I could brush my own teeth ________ a wall mounted brush.  (in/with)

251. The parents looked ________ Nick well.  (in/after)

252. Nick read a newspaper article ________ a disabled man.  (about/at)

253. In 1990 Nick won the Australia Young Citizen of the Year award ________ his bravery and perseverance.  (about/for)

254. A girl at traffic lights was looking ________ me interestingly.  (for/at)

255. Finally they fell ________ love and their engagement happened in August 2011.  (in/after)


Q.No. 27 (Suitable Forms of the Verbs)  2 Marks

Fill in the blanks with the suitable forms of verbs given in the brackets. 4 x ½ = 2M

Exercise - 1

257. Nick _____ (be) deeply depressed when he was eight years old.

258. Nick’s father _____ (teach) him how to type with his toe when he was six years old.

259. Nick _____ (bear) without arms and legs.

260. When Nick _____ (be) 13, he _____ (read) a newspaper article about a disabled man.

261. I _____ (realise) why God _____ (make) us like this.

262. Nick _____ (begin) travelling the world in 2008 and he _____ (travel) 24 countries so far.

263. In 2008, Kanae Miyahara _____ (attend) to a meeting where Nick _____ (be) the guest speaker.

264. No one _____ ever (do) that in the history of surfing.

265. Their engagement _____ (happen) in 2011.


Exercise - 2

268. He _____ just (go) out.

269. She _____ (complete) the work just now.

270. He _____ already (pass) the examination.

271. So far she _____ (write) so many letters to him.

272. He _____ (not pass) the examination yet.

273. I _____ (see) the picture Saira last night.

274. I _____ already (see) the picture Saira.
275. Srinivas _____ (break) the glass. The pieces are still there on the floor.

276. _____ you ever (see) a Kangaroo?

277. He _____ (have) a lot of fortune recently.

278. This is the best book I _____ ever (read).

279. This is the best coffee I _____ ever (drink).

280. He _____ (be) in the army for two years.

281. He _____ (be) sick since yesterday.

282. It _____ (rain) all night.

Exercise - 3

283. Nick was born in Melbourne, Australia, but now _______ (live) in Los Angeles.

284. When Nick was born his father was so _______ (shock) that he left the hospital room to vomit.

285. My mother was a nurse and she _______ (do) everything right during pregnancy but she still blamed herself.

286. His mum _______ (invent) a special plastic device that meant he could hold a pen and pencil.

287. I was deeply _______ (depress) when I was eight years old.

288. I was terrified of what would _______ (happen) when my parents weren’t there to look after me.

289. He moved to Los Angeles in 2007, and planned to _______ (continue) to travel the world.

Q.No. 28 (Articles) 1 Mark

Fill in the blanks with suitable articles. (Mark the omission of the article with 'X' mark.)

Exercise - 1

290. _____ Nick Vujicic was born with no arms and legs. _____ brave 26-year-old Nick is mainly a torso.

291. Nick plays _____ golf with _____ club tucked under his chin.

292. Nick’s parents decided to send him to _____ special school.

293. When Nick was born his father left _____ hospital room to vomit.

294. “I also got really into _____ football and skateboarding. I totally love _____ English Premier League”.

295. a) “I hated _____ God for doing this to me”.

    b) Nick had _____ electric wheelchair for mobility and _____ team of carers to help him.
296. At ten Nick tried to drown himself in _____ bath but luckily _____ attempt was unsuccessful.

297. I felt there was no purpose when you lack _____ purpose and _____ strength.

298. Nick managed to pull through to become _____ international symbol of _____ triumph over adversity.

299. When I was 13, I read _____ newspaper article about _____ disabled man.

300. I decided to use my life to encourage other people and give them _____ courage that _____ article had given me.

301. You know what _____ world is right that I have no arms and legs, but they will never take away _____ beauty of my eyes.

302. In 1990 Nick won _____ Australian Young Citizen of the Year award for his _____ bravery and perseverance.

303. But I have a very low centre of _____ gravity and _____ pretty good balance.

304. _____ football fan is now _____ motivational speaker.

305. Though _____ Nick is a toroso he can play _____ football.

306. In 2009, he visited _____ South America and _____ Middle East.

307. Kanae Miyahara, _____ beautiful girl, attended to a meeting where Nick was the guest speaker in _____ Texas.


Exercise - 2

309. a) _____ man is mortal. b) There is _____ man who sold me his car.

310. a) I like _____ music.  
               b) _____ people are funny.

311. a) Susan has been in _____ hospital for the last week. 
               b) Do you think everybody should go to _____ university.

312. a) I learnt French at _____ school. 
               b) Mary goes to _____ church twice every Sunday.

313. a) Let’s eat in _____ kitchen. 
               b) If you’re tired, why don’t you go to _____ bed?

314. My friend Johnson is _____ European. His wife is _____ American. SA - I : 2019-20

315. a) _____ Tiger is endangered. 
               b) He is one of _____ richest persons in the city.

316. _____ Alexander Graham Bell invented _____ telephone.

317. We should protect _____ nature.

318. We all have to live in _____ society.
319. My sister likes _____ sea, but I prefer _____ mountain.

Q.No. 29 (Expressing a Suggestion / Advice Using 'It’s time')

Exercise - 1

320. When Nick was born his mother was distraught. She could not bring herself to hold Nick when he was 6 months old. But you think it is already late for her to hold Nick. You think she should have embraced her son. Express the same idea using 'It’s high time'.

A.

321. Nick realised the purpose of his birth when he was 13 years old. You felt it would have been very nice if Nick had realised the purpose of his birth a little earlier. How would you express the same idea using ‘It’s quite time’.

A.

322. When Nick met Bethany Hamilton and learnt surfing, he was 26 years old. You think it would have been very nice if Nick had met Bethany Hamilton a little earlier. How would you express the same idea using ‘It’s high time’. Imagine that you are asked to express this idea when Nick met Bethany Hamilton.

A.

Exercise - 2

323. You and your brother went to park. You chatted with each other hours together. Then you realized it’s already 9 p.m. You think it is already late for you to go back to your house. How can you express the same idea using ‘It’s high time’.

A.

324. You think you’ve grown a little fat and you’ve become heavy. You think it’s already late for you to do exercise. How would you express the same idea using ‘It’s quite time’.

A.

325. Your friend has a bad toothache. You feel it is already late for him to consult a dentist. Express the same idea using ‘It’s time’.

A.

326. Your friend has been given a task by his teacher. He was unable to finish by the deadline. You think he should have taken your help to finish it fast. Express the same idea using ‘It’s high time’.

A.

327. Your friend is doing a research. He has not submitted his thesis yet. You think it is already late for him to submit the thesis. Express the same idea using ‘It’s time’.

A.

328. Your friend has failed in his exams. He has not told his parents about it. You think he should have already told about it to his parents. How would you express the same using ‘It’s quite time’.

A.
A. 329. The government has increased the taxes. There is a lot of dissent among the people. They are planning an agitation about it. You think the government should have lowered the taxes. How would you express the same about it? (Use ‘It’s high time’)

A.

330. It it already 10 a.m. The children are still in bed. You think it is already late for the children to get up. Express the same idea using ‘It’s high time’.

A.

331. You’ve to go to school at 9.30 a.m. It is already 10 a.m. You will not be allowed to come late. How would you express the same using ‘It’s time’.

A.

332. The silencer of your bike is damaged. It’s making a lot of sound. You think it is already late for you to get it repaired. How would you express the same using ‘It’s high time’.

A.

Q.No. 30 (Giving an Advice or Suggestion) 1 Mark

333. Your friend does not wash his / her hands before taking his / her lunch. You think it is not a good habit. Advise him / her to wash hands before taking lunch. Model Paper

A.

334. Your friend is becoming fat. Advise him to do yoga. March 2019

A.

335. Your friend rifes his / her scooter without helmet. Advise him / her to wear a helmet. June 2018

A.

336. “Your neighbour borrowed your dictionary.” Suggest him to return it as early as possible. March 2018

A.

337. Your friend is wasting time on playing cell phone games. Advise him/her not to do so. June 2017

A.

338. Your friend is seriously ill. Advise him to take rest. March 2017

A.

339. A teacher has assigned a task in English to your friend which he thinks, it is very difficult. Advise him to try it.

A.
340. Your friend has gone out of town. As he/she gets back, advise him/her to finish his/her homework.

A.

341. Your friend has started smoking. Advice him not to do it.

A.

342. Your friend has started seeing latenight movies. You think he is neglecting his studies. Advise him not to do it.

A.

343. Your uncle is a heavy smoker. Advise him to stop smoking.

A.

Q.No. 31 (Changing a Sentence into a Polite Request) 1 Mark

Change the following into a polite request.

344. A student to a teacher: Allow me to come in. Pre-final: 2018 Model Paper

A.

345. You to a shopkeeper: Give me a kilo rice. March 2019

A.

346. You to a stranger at the Post office, “Give me your pen”. June 2018

A.

347. You to a stranger in a packed bus: “Move a bit”. March 2018

A.

348. You to Clerk in the Bank: “Tell me how to fill the DD form.” June 2017

A.

349. Show me the way to hospital. March 2017

A.

350. You to a friend: “Tell me the details of homework.”

A.

351. You to the teacher. “I want to leave the classroom.”

A.

352. You to your neighbour: “I want your car.”

A.

353. You to your friend: “Wait a minute.”

A.
354. You to your friend: “Pass the salt.”
A.

355. A passenger to the conductor: “What is the bus fare to Nellore?”
A.

Q.No. 32 (Identifying the Expression) 1 Mark

Choose the correct answer and write in your answer book.

356. i) You must attend the classes. Model Paper
A) Offering  [ ]  B) Obligation  [ ]
C) Giving information  [ ]  D) Suggestion  [ ]

ii) Shall I make a cup of coffee for you?
A) Expressing inability  [ ]  B) Offering  [ ]
C) Expressing capacity  [ ]  D) Expressing doubt

357. i) We are going to see a picture now, aren’t we? March 2017
A) Advice  [ ]  B) Question  [ ]
C) Confirmation  [ ]  D) Request  [ ]

ii) It may rain.
A) Expressing possibility  [ ]  B) Expressing inability  [ ]
C) Expressing confirmation  [ ]  D) Expressing wish  [ ]

358. i) Could I give you a cup of coffee? June 2018
A) Making an offer  [ ]  B) Asking a question  [ ]
C) Suggestion  [ ]  D) Giving permission  [ ]

ii) ‘Close the door.’
A) Ordering  [ ]  B) Surprise  [ ]
C) Thanking  [ ]  D) Making an apology  [ ]

359. i) I wish you were a little more helpful. March 2018
A) Ordering  [ ]  B) Hoping  [ ]
C) Inviting  [ ]  D) Thanking  [ ]

ii) How about going for a walk?
A) Suggesting  [ ]  B) Hoping  [ ]
C) Criticising  [ ]  D) Congratulating  [ ]

360. i) It’s high time you though seriously about your future. June 2018
A) Offering help  [ ]  B) giving a suggestion  [ ]
C) giving an order  [ ]  D) seeking information  [ ]
ii) I have not got enough money to buy a new bike.
   A) offering help  [ ]  B) seeking permission  [ ]
   C) expressing gratitude  [ ]  D) inadequacy  [ ]

361. i) Shall we go for a movie tonight?  [ ]
   A) suggestion  [ ]  B) permission  [ ]
   C) offering  [ ]  D) request  [ ]

ii) It may rain in a few minutes.
   A) making a request  [ ]  B) expressing purpose  [ ]
   C) expressing possibility  [ ]  D) giving advice

362. i) Meteorological Department says: Monsoons may be regular.
   A) prediction  [ ]  B) advice  [ ]
   C) suggestion  [ ]  D) question  [ ]

ii) Why don’t you read additional books to become an autonomous user of English?
   A) offer  [ ]  B) suggestion  [ ]
   C) order  [ ]  D) warning  [ ]

363. i) Cuba is the capital of ....... er ....... Havana.
   A) Hesitation  [ ]  B) Surprise  [ ]
   C) Pain  [ ]  D) Agreement  [ ]

ii) We should complete this work by tomorrow evening.
   A) Advice  [ ]  B) Offer  [ ]
   C) Exclaim  [ ]  D) Order  [ ]

364. i) Let us go to the market.
   A) suggestion  [ ]  B) order  [ ]
   C) offer  [ ]  D) advise  [ ]

ii) Can you help me?
   A) question  [ ]  B) offer  [ ]
   C) suggestion  [ ]  D) request  [ ]

365. i) Would you mind letting me go out to witness the match?
   A) less polite request  [ ]  B) more polite request  [ ]
   C) a suggestion  [ ]  D) obligation  [ ]

ii) Will you allow me to take you to the doctor?
   A) offer  [ ]  B) permission  [ ]
   C) suggestion  [ ]  D) refusal  [ ]
366. i) Can you give me two platform tickets please?
   A) request [ ] B) permission [ ]
   C) suggestion [ ] D) obligation [ ]

   ii) You are going to Chennai tomorrow, aren’t you?
   A) asking for information [ ] B) asking for confirmation [ ]
   C) making a request [ ] D) making a suggestion [ ]

367. i) You will sit here, will you?
   A) seeking information [ ] B) warning [ ]
   C) offering help [ ] D) suggesting [ ]

   ii) Could you lend me your pen?
   A) making a request [ ] B) asking a question [ ]
   C) making a suggestion [ ] D) seeking help [ ]

SECTION - C : CREATIVE EXPRESSION : MARKS : 15

Textual Discourses

Q.No. 33 (a) (Conversation) 5 Marks

‘A’ Reading

368. In the lesson, ‘Attitude Is Altitude’ you read that Nick was interested to learn
surfing and met Bethany Hamilton, a surfing master who had her arm bitten off by
a shark when she was 12.

Now, write a possible conversation between Nick and Bethany Hamilton in this
context.

Model Paper SA - I : 2017-18 Pre-final : 2018

A.
369. Nick was born with no arms and legs. When Nick was born his mother and father were so shocked. Write a possible conversation between Nick’s mother and father about his cruel trick happened to them.

A.
370. At age ten Nick tried to drown himself in the bath but luckily the attempt was unsuccessful. Write a possible conversation between Nick and his mother after this incident.

A.

371. When Nick was eight years old, he went to his mother crying and told her that he wanted to kill himself. Now write a possible conversation between Nick and his mother in this context.

A.
372. Nick met Bethany Hamilton to learn surfing from her. Write a possible conversation between Nick and Bethany Hamilton.

A.

373. In 2008, Kanae Miyahara, a beautiful young girl, whose mother was a Mexican and whose father was a Japanese, attended a meeting where Nick was the guest speaker in Texas. Kanae attracted to Nick’s message. She met Nick. Write a possible conversation between Nick and Kanae.

A.
374. A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river the next morning. They met. Socrates asked the young man to walk with him towards the river. When the water got up to there neck, Socrates took the young man by surprise and ducked him into the water. The boy struggled to get out but Socrates was strong and kept him there until the boy started turning blue. Socrates pulled his head out of the water and the first thing the young man did was to gasp and take a deep breath of air. Socrates asked, “What did you want the most when you were there?” The boy replied, “Air.” Socrates said, “That is the secret to success. When you want success as badly as you wanted the air, then you will get it. There is no other secret.”

Write a conversation between two friends - Kiran and Ravi, based on the information given in the paragraph.

A.
The day came. His classmates were leaving for Madras (now Chennai). They were taking a train from Mysore to Madras. They have shared good years in school and college together. He went to the station to say goodbye and good luck to them for their future life.

At the station, his friends were already there. They were excited and talking loudly. The noise was like the chirping of birds. They were all excited and discussing their new hostels, new courses, etc. He was not part of it. So he stood there silently. One of them noticed and said, ‘You should have made it.’

Now, write a possible conversation between Narayana Murthy and his friends in the above context.

(OR)

In the lesson ‘I will Do It’, you read that Narayana Murthy could not go to join IIT thought he passed the entrance examination with a high rank because of the helplessness of his father. Narayana Murthy went to the Railway Station to see them off.

Now, write a possible conversation between Murthy and his friends in this context.

A.
376. You have read the story of N.R. Narayana Murthy, the founder of Infosys, a leading IT company in the world. His story given a great inspiration to the students. Fortunately you met him in person. You were on cloud nine.

Now, write a conversation between you and Narayana Murthy, a son of a school teacher who became a pioneer of India’s software industry.

A.

377. The IIT entrance results came. Narayana Murthy has passed with a high rank. What a delight for any student! He was thrilled. He went to his father who was reading a newspaper.

What would be the conversation between Murthy and his father?

A.
378. You have read the lesson “Attitude is Altitude”. You have known about the courageous, challenging, valiant, optimistic, sociable and self-motivated nature of Nick to overcome the hurdles he faced in his life. Now, imagine you were Kanae Miyahara, wife of Nick and write the description of Nick’s nature. March 2018

A.

379. In the lesson “Attitude is Altitude”, you have read about Nick’s suicidal attempt which became unsuccessful. Imagine you are Nick and describe the thoughts of Nick.

A.
380. In the lesson “Attitude is Altitude” you have read about Nick. Being a differently abled, he felt very sorry for himself. He was disappointed and wanted to kill himself. But he changed his attitude later.

Now describe the inner feelings of Nick in about 12 to 15 sentences. The description should reflect the following ideas.

What was his disability?
How did he feel?
How did his parents help him to make him independent?
How would he like to change his attitude?

A.

381. In the lesson ‘Attitude is Altitude’ you have read that Nick was inspired by a newspaper article about a disabled man who had managed to achieve great things and helped others.

Describe the feelings of Nick when he drew the inspiration from the newspaper article. Your description should have the following ideas.

What was news article about?
What hope did the article give him?
What was the commitment of Nick about his future activities?
How did inspiration change his life?

A.
'B' Reading

382. "Every success story is also a story of failures."

Write the description of thoughts of any great person who succeeded after his failures.

June 2017

A.

383. In the lesson, 'Every Success Story is Also a Story of Great Failures', you read that a teacher sent Edison out of school as he found Edison a very slow learner. He wrote a letter to Edison's mother saying 'Your Tommy is too stupid to learn, get him out of the school.' Edison's mother received the letter and read it.

Now, write a paragraph describing the feelings of Edison’s mother in the above context.

Pre-final : 2018

A.
384. You have read the lesson ‘Every Success Story is also a Story of Great Failures. Describe the qualities of great people who had achieved success after great failures taking the reference from your lesson.

A.

‘C’ Reading

385. Is the lesson ‘I will Do It’, you read that Narayana Murthy could not go to join IIT though he passed the entrance examination with a high rank because of the helplessness of his father. Narayana Murthy went to the Railway Station to see them off.

Describe Murthy’s feelings in the context given above. SA - I : 2018-19

(OR)

Narayana Murthy went to station to send his friends off. He was not a part of the happy moments shared by their friends. He was disappointed yet he was determined to fulfil his dream. You know what his dream was.

Now, write a description of Narayana Murthy’s feelings with reference to the context mentioned above, from the lesson ‘I Will Do It’. SA - I : 2019-20

A.
Q.No. 34 (a) (Diary Entry) 5 Marks

'A' Reading

386. In the lesson, 'Attitude is Altitude', you read that Nick was inspired on reading a newspaper article about a disabled man who had managed to achieve great things and helped others. It made him realise why God had made him like a torso. He thought that the purpose of his life was to give hope to others. He decided to use his life to encourage other people and give them the courage the article had given him.

Now, imagine that you were Nick and write a diary entry in the context given above.

SA - I : 2017-18

A.
387. In the lesson “Attitude is Altitude”, you have read about Nick. Being a differently abled person he was teased, bullied and deeply depressed and wanted to kill himself.

Now, imagine yourself as Nick and write a diary entry of that day.

A.

388. In the lesson “Attitude is Altitude”, you have read about Nick. Being a differently abled person he was teased, bullied and deeply depressed. One day he drowned himself in the bath. Luckily the attempt was unsuccessful.

Now, imagine yourself as Nick and write a diary entry of that day.

A.
389. You have read the story of Nick Vujicic who was born with no arms and legs. 
Imagine yourself as Nick’s mother and write a diary entry of that day.

A.

'C' Reading

390. Imagine you were Narayana Murthy. Your father refused to send you to IIT. 
Now write a diary entry of the day you were refused. March 2019

(OR)

In the lesson, ‘I will Do It’ you have read that Mr. Narayana Murthy passed his IIT entrance examination with a high rank. He went to his father and told him that he had passed his IIT entrance exam. He expressed his inability to join him in IIT because of his financial problems. SA - I : 2016-17

Now, write a possible dairy entry of Narayana Murthy in the above context.

A.
391. You have read the lesson ‘I will Do it’. When IIT entrance results came, Murthy met his father. Imagine you were Narayana Murthy and write an entry in the diary of the day when the IIT results came.

A.

392. Murthy’s father expressed his helplessness to send his son to join IIT due to his financial position. Write the agony of Murthy’s father in the form of a diary entry.

A.
In this lesson “I will Do It”, you have read about Mr. Narayana Murthy who was disappointed when his father expressed his helplessness to send him to IIT. Though his heart was bleeding he did not get angry with anybody. On the day his classmates were leaving for Madras, Murthy went to the station on say goodbye to them. He stood there even after he could not longer see the train.

Now, imagine yourself as Murthy and write a diary entry of that day.

A.

Q.No. 34 (b) (Writing Script for a Speech) 5 Marks

‘A’ Reading

Bravery and perseverance will give you a lot. It was proved by Nick in his life.

Now, write a script for a speech to be made on the occasion of the ‘World Disabled Day’. Take necessary information from the lessons in the unit, ‘Personality Development’.

A.
‘B’ Reading

395. You are the secretary to the English Language Club. You are asked to give a speech on the topic ‘Be Victors, Not Victims’ on the occasion of a motivational meeting in your school.

Write a script to your speech citing examples from your lesson “Every Success Story is also a Story of Great Failures”.

A.

396. Prepare a speech on ‘Failures are stepping stones to success.’

A.
397. He was short. He was **sharp** (A). He was the brightest boy in his class. His seniors used to ask him to solve their difficulties (B) in science (C). He could have gone unnoticed in a crowd, but once you asked him a question related to Physics or Maths (D), there was a spark in his eyes. He could grasp the theories of science (E) faster than the speed of light.

**Now frame ‘WH’ questions to get the underlined parts in the passage as answers.**

A.

398. He came from a **poor but educated family** (A). His father was a **high-school teacher** (B), and an avid reader of English literature. He, like all the boys in his class, was trying to get admission into some engineering college. The brighter ones wanted to study in the Indian Institutes of Technology, or the IITs (C). There was an entrance test for IIT. This boy, along with his friends, applied to appear for the test. They did not have any special books or coaching. All these IIT aspirants would sit **below the shade of a stone mandap close to Chamundi Hills** (D) in the **sleepy** (E) town of Mysore.

**Now frame ‘WH’ questions to get the underlined parts in the passage as answers.**

A.

399. His father stopped **reading the paper** (A). He lifted his head, looked at the boy and said with a heavy voice (B), ‘My son, you are a bright boy. You know our financial position (C). I have five daughters to be married off and three sons to educate. I am a salaried person. I cannot afford your expenses at IIT (D). You can stay in Mysore (E) and study as much as you want.’

**Now frame ‘WH’ questions to get the underlined parts in the passage as answers.**

A.

400. His father was sad that he had to tell the bitter truth to his son (A). But it could not be helped. The boy had to understand the reality (B). The teenager was disappointed (C). It seemed his dreams had burnt to ashes. He was so near to fulfilling his fondest hope (D), yet so far. His heart sank in sorrow. He did not reply. He never shared his unhappiness or helplessness with anybody. He was an introvert (E) by nature. His heart was bleeding but he did not get angry with anybody.

**Now frame ‘WH’ questions to get the underlined parts in the passage as answers.**

A.

401. The day came. His classmates were leaving for **Madras** (A) (now Chennai). They were taking a **train** (B) from Mysore to Madras. They have shared good years in school and college together. He went to the station to say goodbye and good luck to them for their future life (C). At the station, his friends were already there. They were excited and talking loudly. The noise was like the **chirping of birds** (D). They were all excited and discussing their new hostels, new courses, etc. (E) He was not part of it. So he stood there silently. One of them noticed and said, ‘You should have made it.’ He did not reply. He only wishes all of them. They waved at him as train slowly left the platform.

**Now frame ‘WH’ questions to get the underlined parts in the passage as answers.**
A.

402. Probably he was not aware that he was following the philosophy of the Bhagavath Gita (A): ‘Your best friend is yourself and your worst enemy is yourself’ (B). Later he worked very hard, and focused on one thing, never bothering about his personal life or comforts. He shared his wealth with others. He never used the help of any caste, community or political connections (C) to go up in life. A son of a school teacher (D) showed other Indians it was possible to earn wealth legally and ethically (E). He built a team of people who were equally good.

Now frame ‘WH’ questions to get the underlined parts in the passage as answers.

A.

403. He became a pioneer of India’s software industry (A) and started the Information Technology wave. Today he has become an icon of simplicity, uncompromising quality and fairness (B), apart from being a philanthropist. He really believes in the motto. ‘Powered by intellect and driven by values’ (C). He is none other than Nagavara Ramarao Narayana Murthy (D), the founder of Infosys (E), a leading IT company in the world.

Now frame ‘WH’ questions to get the underlined parts in the passage as answers.

A.
1. Study the following tree diagram that gives the information about different kinds of snakes:

Table

Now, answer the following questions. 5 x 1 = 5

1. What is the tree diagram about?
   A.

2. How many types of snakes are mentioned in the diagram?
   A.

3. Sea-snake is an example for ............ snake.
   A) King cobra  B) non-poisonous  C) terrestrial

4. Which of the following snakes is a poisonous one?
   A) King cobra  B) Water snake  C) Rat snake

5. Choose the correct statement from the following:
   A) Snakes are of four kinds  B) Sea snakes are very poisonous.
   C) Rat snakes live under-water.

2. Study the following Pie chart carefully. The Pic chart given below represents the portion of wage earners engaged in various types of occupations in a city.

Table

Now, answer the following questions. 5 x 1 = 5

1. What does the Pie chart show?
   A.

2. What is the percentage of professionals in the city?
   A.

3. Who occupies 32 percent of wage earners in the city?
   A) Professionals  B) Commerce  C) Transportation

4. The least percentage of wage earners are .................
   A) Manufacture  B) Other occupations  C) Personal service
5. Which is the correct statement among the following?  
   A) The second highest wage earners next to commerce are manufacture.  
   B) The other occupation wage earners are 12%.  
   C) Personal service and professionals occupy the same percent of manufacture.

3. Study the following table carefully.

G.S.T. rates of some countries are given below.

<table>
<thead>
<tr>
<th>Country</th>
<th>G.S.T. Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>19.6%</td>
</tr>
<tr>
<td>Japan</td>
<td>19%</td>
</tr>
<tr>
<td>France</td>
<td>15%</td>
</tr>
</tbody>
</table>

Now, answer the following questions.

1. What is the data about?  
   A.

2. How many countries are shown in the table?  
   A.

3. The rate of G.S.T. in Germany is ..........  
   A) 19.6%  
   B) 19%  
   C) 15%

4. Which country has the highest rate of G.S.T.?  
   A) Australia  
   B) Japan  
   C) France

5. Which is the correct statement among the following sentences?  
   A) Canada and Japan have the same rate of G.S.T., i.e. 5%  
   B) Our country is shown in the above table.  
   C) The rate of G.S.T. of France is less than that of Germany.

4. Study the following table carefully.

The marks obtained by seven students in six different subjects in an examination are given below.

<table>
<thead>
<tr>
<th>Student</th>
<th>Hindi</th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>Social Science</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aruna</td>
<td>85</td>
<td>80</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Kalyan</td>
<td>80</td>
<td>85</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Ravi</td>
<td>85</td>
<td>80</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Aparna</td>
<td>80</td>
<td>85</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Divya</td>
<td>85</td>
<td>80</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Priya</td>
<td>80</td>
<td>85</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Sarita</td>
<td>85</td>
<td>80</td>
<td>90</td>
<td>85</td>
<td>80</td>
<td>85</td>
</tr>
</tbody>
</table>

Now, answer the following questions.

1. What does the table show?  
   A.

2. Who got the same marks in Zoology?  
   A.

3. .......... is the lowest mark in Chemistry.  
   A) 40  
   B) 85  
   C) 80

4. .......... got the highest mark in Maths.  
   A) Aruna  
   B) Kalyan  
   C) Ravi
5. **Which is the correct statement among the following sentences?**

A) Kalyan is the first among all.  
B) Vamsi is the first among all.  
C) Ravi got the highest total in his class.

5. **Study the following table carefully.**

<table>
<thead>
<tr>
<th>Energy requirement for the various activities (kilo-calories / hour)</th>
</tr>
</thead>
</table>

**Table**

Now, answer the following questions.  

1. What does the table represent?  
2. How many categories of activities are mentioned?  
3. **The maximum kilo-calories per hour required in typing is** ...................  
   A) 20  
   B) 12  
   C) 40  
4. **The activity included in Hard work is** .......................  
   A) sitting  
   B) sweeping  
   C) swimming  
5. **Choose the correct statement based on the information given in the table.**  
   A) Sitting and typing required the same kilo-calories per hour.  
   B) Sweeping and walking required the same number of kilo-calories per hour.  
   C) Climbing required 400 - 900 kilo-calories per hour.

6. **Study the following tree diagram carefully.**

<table>
<thead>
<tr>
<th>March 2017</th>
</tr>
</thead>
</table>

**Table**

Now, answer the following questions.  

1. What is the tree diagram about?  
2. How many types of written communications are there?  
3. **Body posture is a type of** ....................  
   A) Verbal Communication.  
   B) Non-verbal Communication.  
   C) Visual Communication.  
4. **Non-verbal Communications are of** ....................  
   A) two types.  
   B) three types  
   C) four types.  
5. **Which is the correct statement among the following sentences?**  
   A) Video is a Verbal type of Communication.
B) Facial expressions are Non-verbal type of Communication.
C) Reports are Visual type of Communication.

Q.No. 6 - 10 (Unseen Comprehension Passages) 5 Marks

7. Read the following passage carefully and answer the questions. June 2019

A couple of sparrows lived on the branches of huge tree, deep in the jungle. They worked very hard in building their nest, and it was a comfortable shelter that protected them in all weather conditions.

One day, during the winter, as they were enjoying the comforts of their nest, it started raining outside. Sometimes later, a monkey came to take shelter under the same tree. The monkey was all drenched in the rain, and his teeth were chattering in the cold.

When the female sparrow saw this, she felt pity on him and said from her nest, “O monkey, you have hands and feet similar to humans. You can use them for many reasons. Why don’t you make yourself a protected home?” The monkey was already suffering from cold, and was in no mood for taking an advice. He replied, “You wicked sparrow! Why can’t you keep your mouth shut?”

But the female sparrow continued her advice. She explained how she was able to enjoy the comforts of her home, and how she did not suffer from eigher heat or cold or rain. This made the monkey very angry. The monkey thought, “What a wicked female bird! She talks as if she had mastered all sciences and philosophies, and simply won’t stop chirping. She is making me so angry, that I might as well kill her. I am already suffering from cold, I do not wish to hear any advice.” The female sparrow, however continued chattering and did not cease to advise. At one moment, the monkey became so angry that he climbed up the tree and tore up her nest to pieces.

Now, answer the following questions. 5 x 1 = 5

6. Where did a couple of sparrows live?
A.

7. Which season is mentioned in the passage?
A.

8. A monkey came to take shelter under the tree because ............ [ ]
   A) it was very hot.   B) it was raining outside.   C) it wanted to rest there.

9. The monkey asked the female sparrow ................. [ ]
   A) to keep quiet   B) to keep its mouth open.
   C) to make another nest and help him

10. Identify the TRUE statement from the following:
    A) A couple of sparrows built their nest on a high rock.
    B) The female sparrow gave advice to the monkey.
    C) The monkey followed the sparrow’s advice.
8. Read the following passage carefully. March 2019

One day while a sage was going through a jungle, he saw two rams fighting each other. Even though both were wounded, and blood was oozing out from their heads and bodies, they did not stop fighting and rammed at each other.

At the same time a hungry jackal was passing by. When he saw all the blood, he started licking the blood from the ground without caring for the fighting rams.

Watching all this, the sage thought to himself, “This jackal is a fool as it has become greedy by the smell of blood. If he comes between the fighting rams, it will get rammed and get hurt himself.”

No sooner had the sage thought of it, the jackal craving for more blood came nearer to the fighting rams, and got caught in the middle of their fight.

Both are rams rammed into him by mistake. He got hit on his head and fell down and died because he was severely wounded.

Now, answer the following questions. 5 x 1 = 5

6. Who were fighting with each other?
A. 

7. Why did the jackal come nearer to them?
A. 

8. Looking at the blood.......................... [ ]
   A) the rams stopped their fight.
   B) the sage fell down.
   C) the jackal started licking.

9. The result of the fight was ...................... [ ]
   A) the two rams died  B) the sage died  C) the jackal died

10. Choose the correct statement from the following.
A) The sage thought that the two rams would die if they continued their fight.
B) The sage thought that if the jackal came nearer to the rams, they would stop their fight.
C) The sage thought that if the jackal came between the fighting rams, it would get rammed and get hurt himself.

9. Read the following passage carefully. June 2018

Plastic is widely used in our day-to-day life. Staring from a pen to a polythene bag, in which we carry our fruits and books, are all forms of plastic. Thought convenient in our day-to-day use, it has posed an alarming threat to the environment. Plastic is nonbiodegradable and does not decay by biological action of microbes. They remain in the same state as we throw them. The destroy plastics, we can either recycle or burn them. If we burn plastic, they emit harmful chemical gases. These gases pollute our environment.
The wastes of plastic bags, bottles, etc. are drowned to a sea or an ocean by rivers. They pollute and disturb the eco-system of the sea or ocean.

Only solution to this plastic hazard is to take preventive measure. For that we should reduce the usage of plastic wherever possible, use recyclable bags and things and recycle the used plastic.

Now, answer the following questions. 5 x 1 = 5

6. What is the passage about?

A. "Plastic pollution and its impact on the environment." 

7. What will happen if you burn plastic?

A. "It will produce toxic fumes and contribute to air pollution." 

8. The term 'Non-biodegradable' means ...................... [ ]

A) a substance or a chemical which cannot be changed to harmless natural state.
B) a substance or a chemical that can be changed to other state.
C) a substance or a chemical that can be dissolved in water.

9. ............ is an alarming threat to the environment. [ ]

A) Usage of water  B) Usage of recyclable bags  C) Usage of plastic

10. Choose the correct one among the following statements based on the information given in the above passage. [ ]

A) The eco-system is not disturbed by the plastic things.
B) Taking preventive measures is the only solution to the plastic hazard.
B) Recyclable bags cannot be used by people.

Read the following passage carefully. March 2018

Kalpana Chawla was born in a small town in the state of Haryana. She had a great passion for space travel. Fired by the intense passion for space travel, she chose Aeronautical Engineering and ignored the advice of her college principal to opt for the more lucrative engineering branches, like mechanical or electrical engineering. She braved all the challenges ahead and achieved her dream of space travel as a mission specialist and prime robotic arm operator on the Space Shuttle Mission, STS - 87. This 'Mission' lasted for 15 days, 16 hours and 34 minutes. On the completion of her first Mission, Kalpana Chawla travelled 65 lakh miles in 252 orbits of the earth and logged 376 hours and 34 minutes.

The success of Kalpana Chawla demonstrates that nothing can stop us from achieving success if the passion and the vision align and integrate with each other. Hence, while deciding on a vision, students must ensure that it is aligned with their passion and core competence.

Now, answer the following questions. 5 x 1 = 5
6. What should the students learn from the success of Kalpana Chawla?
A.

7. What was her dream?
A.

8. Kalpana Chawla has chosen ............... [ ]
   A) Mechanical Engineering  B) Aeronautical Engineering
   C) Civil Engineering

9. Kalpana Chawla was born in ............... [ ]
   A) Himachal Pradesh  B) Haryana  C) Andhra Pradesh

10. Identify the correct statement from the following. [ ]
    A) She followed the advice of her college principal.
    B) Her mission lasted for 15 years, 16 months and 34 days.
    C) She is a great inspiration to the students.

11. Read the following passage carefully and answer the questions. June 2017

   "Fire! Fire!!"

   The shouts reached Harry, who was sleeping in a room on the top floor of his uncle’s house. He sat up and looked around with wide-open eyes. Did he have a bad dream or did he really hear those shouts? He sniffed hard and smelt smoke—there really was a fire! There was no time to lose; he had to get out of the house immediately. He jumped out of the bed and opened the door. Smoke was everywhere. Harry ran without knowing where he was going, for he could not see clearly because of the thick smoke. But he saw flames all around him and the wooden floor was not under his bare feet.

   He saw the doorway in front and rushed out, with the bundle over his face. He found a huge crowd watching the house burn. A moment later, the bundle gave out a little cry. Harry nearly dropped the bundle in his surprise.

   Suddenly, a woman rushed out of the crowd. She was crying, “My baby! My baby!” It was Harry’s aunt, he had saved her baby without knowing it. He was a hero!

   Now, answer the following questions. 5 x 1 = 5

6. What did Harry hear while he was sleeping?
A.

7. Why could not Harry see anything?
A.

8. As there was no time to lose, Harry ............... [ ]
   A) he thought it would be useful to protect his face from smoke and heat.
   B) he knew, it was a bundle of clothes.
   C) he knew that it was his aunt’s baby.
9. **As there was no time to lose, Harry ..................**
   A) jumped out of window   B) closed the door
   C) jumped out of bed and opened the door.

10. **Choose the correct statement from the following sentences.**
    A) Harry was sleeping in the ground floor.
    B) Harry knew there was a baby in the bundle.
    C) Harry was so surprised to hear the cry from the bundle he dropped.

12. **Read the following passage carefully.**

    Many people believe that animals possess a sixth sense and know when the earth is going to shake. Some experts believe that animals’ more acute hearing helps them to hear or feel earth’s vibration. They can sense an approaching disaster long before human beings realise what’s going on.

    We cannot be sure whether animals have a sixth sense or not. But the fact is that the giant waves that rolled through the Indian Ocean killed more than 1,50,000 people in a dozen countries but not many animals have been reported dead.

    Along India’s Cuddalore coast, where thousands of people perished when hit by Tsunami on 26 December, 2004, buffaloes, goats and dogs were found unharmed.

    A Sri Lankan gentleman who lives on the coast near Galle said, his two dogs would have gone for their daily run on the beach. That day they refused to go and most probably that saved his life.

    **Now, answer the following questions.**

6. **When did the Tsunami hit India’s Cuddalore coast ?**
   A.

7. **According to the passage, who saved the Sri Lankan gentleman?**
   A.

8. **How do animals come to know when the earth is going to shake according to the experts ?**
   A) By their sixth sense   B) They can’t feel earth’s vibrations.
   C) They possess innate abilities.

9. **The Tsunami that hit Indian Ocean ..................**
   A) killed more people  B) killed more animals  C) did not kill anyone.

10. **Choose the correct one among the following statements based on the information given in the above passage.**
    A) Animals can sense an approaching long before than human beings
    B) The giant waves killed more than 3,00,000 people in 15 countries
    C) There is no coast near Galle in Sri Lanka.
Unseen Passages : Arranging the Jumbled Sentences in Sequential and Meaningful Order

13. Read the following passage carefully.

Long-time back, ours was a happy and prosperous family. We were three brothers who loved one another very much. In due time, our old father became very ill. He left for heaven and willed each of us a thousand gold dinars. We were clever, so we invested in various shops and soon became well-to-do merchants.

One day, my eldest brother had the idea of expanding his trade connections in other kingdoms. He decided to travel to other islands across the sea for this purpose. He then sold all his shops, luxury items and the house to get some money. For buying a variety of goods, he set sail in a beautiful trade ship. Nearly a year went by, but we heard nothing from him.

One afternoon, as I sat fanning myself at the shop, a beggar approached me. He was looking very weak. He was barely covered in tattered clothes. I picked a silver coin from my pocket and gave it to him. Seeing this, the poor beggar burst into tears.

“Oh, what a fate!” he cried bitterly. “A brother is giving another alms in pity.”

Now, find the correct and meaningful order of the following jumbled sentences.

11. He sold all his valuables.
12. A father gave his sons a thousand gold dinars each.
13. His eldest son wanted to expand his trade in other kingdoms.
14. The beggar cried bitterly.
15. The narrator offered the beggar a silver coin.

Note : Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.
11. He became an NDA candidate for the position of President.
12. He became 14th President of India.
13. He worked as the Governor of Bihar.
14. He was brought up in UP.
15. He worked as a lawyer in High Court.

Note: Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.

A.

15. Read the following passage carefully.

June 2018

It was a cyclonic season. There was flood everywhere. Many houses were drowned in the flood. There were a copper pot and an earthen pot in the house. Both of them were washed away in the flood to a river.

The copper pot laughed at the earthen pot and said, "My friend, you are made of mud. You are so weak. Please, come near me. I will save you."

The earthen pot replied, "Thank you for your kindness, my friend. But let me swim to the bank by myself." The earthen pot began to swim towards the bank of the river.

As the copper pot tried to swim forward, water got into the pot and the copper pot was drowned. But the earthen pot reached the bank safely.

Moral: Weakness is not in appearance.

Now, find the correct and meaningful order of the following jumbled sentences.

5 x 1 = 5

11. The copper pot belittled the earthen pot and advised to take its help.
12. There were two pots in a house. One is copper and the other is earthen.
13. But the earthen pot swam towards the bank of the river and reached safely.
14. Water got into the proud copper pot and so it was drowned.
15. One day, these two pots were washed away in the flood to a river.

Note: Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.

A.

16. Read the following passage carefully.

March 2018

Once a footwear company sent two sales executives to an island to carry out a market research for promoting its footwear. The first one immediately reported back. "No one is wearing footwear in the island. There is no market for footwear here and I am returning by next flight."

The second sales executive under the same situation felt very happy. That there was no one wearing shoes, he saw immense opportunity to make them use his footwear.
He wrote back: "Nobody is wearing shoes on this island. So send all the shoes, all models and all sizes. There is plenty of market here." In due course, he established a number of shoe production units for his company and went on to become its Vice-President. The first sales executive is still working as a marketing executive in the same company.

Now, find the correct and meaningful order of the following jumbled sentences.

5 x 1 = 5

11. The second sales executives thought it was the right place to improve his business.
12. Both the sales executive went to an island.
13. The first one is still working as a marketing executive.
14. The second one developed his company business on a large scale.
15. The first one returned to his place after finding no market for his footwear there.

Note: Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.

A.

17. Read the following passage carefully.

I found some grapes when an old man was sleeping. I took the juice in a large seashell and left it hidden under a small bush. A few days later, I tasted the juice and it had turned into wine. I took the seashell full of wine before the old man. I sipped it and exclaimed. "Ah! It's the sweetest wine I've ever tasted".

The wicked man signalled me to give him the remaining wine. He drank all the wine and was drunk senseless. Soon his hold on my back loosened and he set me free. I quickly picked up a heavy stone and struck the old man's head and he fell down dead.

Thus, I got rid of an evil man. I rushed to shore. I saw some sailors there. They had come ashore from their docked ship in search of some fruits. They saw me and asked who I was. I told them all I had gone through. Then one of them said, "Oh! You are lucky to be alive. The man was called the old man of the sea who killed all the people he met".

Now, find the correct and meaningful order of the following jumbled sentences.

5 x 1 = 5

11. I tasted the juice and it had turned into wine.
12. I took the juice of the grapes.
13. The old man drank all of the wine.
14. I rushed to the shore.
15. I hid the juice in a bush.

Note: Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.

A.
18. Read the following passage carefully.

One night, I managed to escape and reached the shore. There I saw people gathering peppers. I told them my tale and they took me to a nearby island. They introduced me to their king. I lived in the king’s palace as the royal guest. One day, I went around the island. I observed that most people rode horses but none of them had saddles or stirrups. I thought of gifting the king with these. So I got some leather to make them such sets. When I gifted these to the king and told him of their advantage, he was very happy and thankful. He said, “Sindbad, my friend, you’ve made riding such a pleasure.”

When the courties saw the saddle, they as well as the subjects ordered for more to be made. I got busy making more such items and earned some money. Then one day, the king called me and said, “Sindbad, in return for all you’ve done, I give a lady of my house in marriage to you.”

I was not at all keen to marry anyone but I agreed so as not to hurt the king’s feelings. When the lady was introduced to me, I was speechless. She was indeed a very beautiful woman and had a very sweet smile, too. She was soft spoken and humble. I married her, according to the rituals of the island and spent a happy life with her.

Now, find the correct and meaningful order of the following jumbled sentences.

5 x 1 = 5

11. I saw that most people rode horses.
12. There were some people gathering peppers.
13. I was not interested to marry but consented.
14. They ordered for more saddles.
15. The people introduced me to the king.

Note: Write only numbers in the box. Copy the box in your answer booklet. Write the numbers in indicate sentences.

A.

SECTION - B : VOCABULARY : MARKS : 20

Q.No. 16 (Synonyms) 2 Marks

Read the paragraph and write the synonyms of the underlined words given in the box.

19. difficulties, beliefs, courage, got, dominate, person

“The challenges (a) in our lives are there to strengthen our convictions (b) They are not there to run us over,” said Nick. In 1990 Nick won (c) the Australian Young Citizen of the Year award for his bravery (d) and perseverance.

SA - I : 2016-17

A.

20. particular, taken, difficult, chose, article, hope
His parents decided (a) not to send him to a special (b) school - a decision he said was very hard (c) for him, but which may have been the best decision they could have made (d) for him.

SA - I : 2017-18

A.

21. audience, travel, came, relocated, met, attractive

Nick moved (a) to Los Angeles in 2007. He wanted to continue to tour (b) the world. In 2009, he visited South America and the Middle East. In 2008, a beautiful (c) young girl attended to a meeting where Nick addressed the gathering (d) as a guest.

SA - I : 2019-20

A.

22. put, assume, height, big stones, extend one's body, small stones

Imagine (a) having no arms to stretch (b) in the morning, to help you scratch that itch, to allow you to wrap (c) your arms around your loved ones. Imagine having no legs to kick pebbles (d) down the street, to walk or run, to bicycle or skateboard, or get you from point A to point B.

A.

23. school for disabled children, school for normal children, a stick, put, difficult, easy

Water sports aren’t Nick’s only thing - he also plays golf with a club (a) tucked (b) under his chin, and is a huge fan of the English Premier League. His parents decided not to send him to a special school (c) - a decision he said was very hard (d) for him.

A.

24. upset, make herself agreed to, distressed, in spite of, trust, carry

When Nick was born his father was so shocked (a) that he left the hospital room to vomit. His distraught (b) mother couldn’t bring herself (c) to hold (d) him until he was four months old.

A.

25. intimidated, demanded, school for disabled children, school for normal children, offended, in spite of

Despite (a) the risk of being bullied (b) his parents insisted (c) on his attending main stream school (d).

A.

26. unhappy and hopeless, playfully make fun of, persons taking over of one’s welfare and protection, movement, look after, occupation

Nick who was teased (a) and bullied, had an electric chair for mobility (b), and a team of carers (c) to help him. ‘I was deeply depressed (d) when I was eight years old, he said.

A.

27. attached to a wall, depressed, strongly disliked, feel terror, threaten, liked
I felt cold and bitter. (a) I hated (b) God for doing this to me and was terrified (c) of what would happen when my parents weren’t there to look after me. I could brush my own teeth with a wall mounted (d) brush and wash my own hair with pump action soap.

A.

28. cause, failure, submerge, sleepy, trial, accomplishment

At age ten Nick tried to drown (a) himself in the bath but luckily the attempt (b) was unsuccessful (c). ‘I felt there was no purpose when you lack purpose (d) and strength.

A.

29. improve or get better, victory, defeat, survive, difficulty, prosperity

‘It is hard to hold on,’ (a) he said. But with the help of his religion, friends and family, Nick managed to pull through (b) to become an international symbol of triumph (c) over adversity (d).

A.

30. bravery, inspire, motivational, perceived, problems, cheerless

I realised (a) why God had made us like this - to give hope to others. It was so inspirational (b) to me that I decided to use my life to encourage (c) other people and give them the courage (d) that the article had given me.

A.

31. determination, problems, strong opinions, nourish, audacity, cheer

The challenges (a) in our lives are there to strengthen (b) our convictions (c). “They are not there to run us over,” said Nick. In 1990 Nick won the Australian Young Citizen of Year award for his bravery and perseverance (d).

A.

Q.No. 17 (Antonyms) 2 Marks

Read the paragraph and match the words under ‘A’ with their antonyms under ‘B’. Write your answers and their corresponding numbers in the answer book.

4 x 1/2 = 2M

32. ‘It was so hard (a) for them but right from the start (b) they did their best (c) to make me independent’ (d).

A

<table>
<thead>
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<tbody>
<tr>
<td>hard</td>
<td>dependent</td>
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<td>start</td>
<td>profitable</td>
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<td>best</td>
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<tr>
<td></td>
<td>easy</td>
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<td>end</td>
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</tbody>
</table>
33. “The challenges in our lives are there to strengthen (a) our convictions (b). They are not there to run us over,” said Nick. In 1990 Nick won (c) the Australian Young Citizen of the year award for his bravery (d) and perseverance.

<table>
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<tr>
<td>a) strengthen ( )</td>
<td>1) disbeliefs</td>
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<td>b) convictions  ( )</td>
<td>2) weaken</td>
</tr>
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<td>c) won  ( )</td>
<td>3) beliefs</td>
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<td>d) bravery  ( )</td>
<td>4) freshen</td>
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<td></td>
<td>5) timidity</td>
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<td>6) lost</td>
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34. Nick has a small (a) foot on his left (b) hip which helps him balance (c) and enables (d) him to kick.

<table>
<thead>
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<tbody>
<tr>
<td>a) small ( )</td>
<td>1) imbalance</td>
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<tr>
<td>b) left ( )</td>
<td>2) ordinary</td>
</tr>
<tr>
<td>c) balance  ( )</td>
<td>3) big</td>
</tr>
<tr>
<td>d) enables ( )</td>
<td>4) disables</td>
</tr>
<tr>
<td></td>
<td>5) fortifies</td>
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<td>6) right</td>
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</table>

35. Imagine having on arms to stretch (a) in the morning, to help you scratch that itch, to allow (b) you to wrap your arms around your loved (c) ones. Imagine having on legs to kick pebbles down the street, to walk or run, to bicycle or skateboard, or get you from point A to point B. Then imagine both at once, which is what Nick Vujicic has faced his whole (d) life. Have you heard something like this before?

<table>
<thead>
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<th>A</th>
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<tbody>
<tr>
<td>a) stretch ( )</td>
<td>1) partial</td>
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<td>b) allow ( )</td>
<td>2) shorten</td>
</tr>
<tr>
<td>c) loved  ( )</td>
<td>3) general</td>
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<tr>
<td>d) whole  ( )</td>
<td>4) forbid</td>
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<td></td>
<td>5) common</td>
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<td>6) hated</td>
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</table>

36. Nick Vujicic was born with no arms and legs - but he doesn’t let the details stop (a) him. The brave (b) 26-year-old - who is mainly a torso - plays football and golf, swims and surfs, despite having no limbs.

Nick has a small (c) foot on his left (d) hip which helps him balance and enables him to kick. He uses his one foot to type, write with a pen and pick things up between his toes.
A B
a) stop ( ) 1) big
b) brave ( ) 2) start
c) small ( ) 3) courageous
d) left ( ) 4) cheerful

5) timid
6) right

37. His parents decided not to send (a) him to a special (b) school - a decision he said was very hard (c) for him, but which may have been the best (d) decision they could have made for him.

A B
a) send ( ) 1) frequent
b) special ( ) 2) worst
c) hard ( ) 3) easy
d) best ( ) 4) emotional

5) receive
6) ordinary

38. When Nick was born his father was so shocked (a) that he left (b) the hospital room to vomit. His distraught (c) mother couldn’t bring herself to hold him until he was four months old (d).

A B
a) shocked ( ) 1) pleased
b) left ( ) 2) confident
c) distraught ( ) 3) dependent
d) old ( ) 4) young

5) stayed
6) doubtful

39. His disability (a) came without any medical explanation - a rare (b) occurrence called Phocomelia - and Nick and his parents spent many years asking why this cruel (c) trick would happen to them. ‘My mother was a nurse and she did everything right during pregnancy but she still blamed (d) herself,’ he said.

A B
a) disability ( ) 1) shocked
b) rare ( ) 2) deviation
c) cruel ( ) 3) praised
d) blamed ( ) 4) kind
5) ability
6) common

40. ‘My dad put (a) me in the water at 18 months and gave the courage (b) to learn how to swim.’

‘I also got really (c) into football and skateboarding. I totally (d) love the English Premier League.’

A       B
a) put    ( )  1) partially
b) courage ( )  2) timidity
c) really ( )  3) purely
d) totally ( )  4) balanced
               5) doubtfully
               6) removed

41. Nick’s father was a computer programmer and accountant and he taught (a) his little (b) son how to type with his toe at just 6 years old. His mum invented a special (c) plastic device that meant he could hold (d) a pen and pencil.

A       B
a) taught    ( )  1) innate
b) little    ( )  2) difficult
c) special    ( )  3) big
d) hold        ( )  4) drop
               5) learnt
               6) ordinary

42. Despite the risk of being bullied, his parents insisted on his attending mainstream (a) school. ‘It was the best (b) decision they could have made for me,’ adds Nick, who later achieved a degree in Financial Planning and Real Estate. ‘It was very hard (c) but it gave me independence (d).’

A       B
a) mainstream  ( )  1) dependence
b) best        ( )  2) worst
c) hard        ( )  3) pleasant
d) independence ( )  4) useful
               5) credit
               6) unconventional
43. Nick, who was teased (a) and bullied (b), had an electric wheelchair for mobility (c), and a team (d) of carers to help him.

<table>
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<tbody>
<tr>
<td>a) teased</td>
<td>1) individual</td>
</tr>
<tr>
<td>b) bullied</td>
<td>2) aided</td>
</tr>
<tr>
<td>c) mobility</td>
<td>3) helped</td>
</tr>
<tr>
<td>d) team</td>
<td>4) blunt</td>
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</table>

5) immobility
6) appeared

44. ‘I was deeply (a) depressed (b) when I was eight years old,’ he said. ‘I went to my mum crying and told her I wanted to kill myself.’

‘I felt cold and bitter. I hated (c) God for doing this to me and was terrified (d) of what would happen when my parents weren’t there to look after me.’

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<tr>
<td>a) deeply</td>
<td>1) uncomfortable</td>
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<td>b) depressed</td>
<td>2) loved</td>
</tr>
<tr>
<td>c) hated</td>
<td>3) unafraid</td>
</tr>
<tr>
<td>d) terrified</td>
<td>4) cheerful</td>
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5) slightly
6) carelessly

45. ‘I could brush my own teeth with a wall mounted brush and wash my own hair with pump action soap, but there was so much that was impossible (a) for me.’

At age ten Nick tried to drown himself in the bath but luckily (b) the attempt was unsuccessful (c). ‘I felt there was no purpose when you lack purpose and strength (d).’

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<tr>
<td>a) impossible</td>
<td>1) successful</td>
</tr>
<tr>
<td>b) luckily</td>
<td>2) unluckily</td>
</tr>
<tr>
<td>c) unsuccessful</td>
<td>3) possible</td>
</tr>
<tr>
<td>d) strength</td>
<td>4) finally</td>
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</table>

5) weakness
6) amazing

46. It is hard (a) to hold on,’ he said. But with the help of his religion, friends (b) and family, Nick managed to pull through to become an international symbol of triumph (c) over adversity (d).

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</table>

5) weakness
6) amazing
47. 'When I was 13, I read a newspaper article about a disabled (a) man who had managed to achieve (b) great (c) things and helped (d) others,' said Nick.

A
- a) disabled ( )
- b) achieve ( )
- c) great ( )
- d) helped ( )

B
- 1) trivial
- 2) hindered
- 3) happened
- 4) triumph

48. 'I realised why God had made us like this - to give hope (a) to others. It was so inspirational (b) to me that I decided to use my life to encourage (c) other people and give them the courage (d) that the article and given me.'

A
- a) hope ( )
- b) inspirational ( )
- c) encourage ( )
- d) courage ( )

B
- 1) cowardice
- 2) aggressive
- 3) dissuade
- 4) despair

49. 'I decided to be thankful (a) for what I do have, not get angry about what I don’t.

'I looked at myself in the mirror and said: 'You know what the world is right that I have no arms and legs, but they’ll never (b) take away the beauty (c) of my eyes.’ I wanted to concentrate on something good (d) that I had.'

A
- a) thankful ( )
- b) never ( )
- c) beauty ( )
- d) good ( )

B
- 1) uncertain
- 2) ungrateful
- 3) always
- 4) bad
50. ‘She was amazing,’ said Nick. ‘She taught me how to surf and I was terrified at first, but once I got up there it felt absolutely (a) fantastic (b) and I caught some waves pretty well.’ Nick quickly (c) learned how to do the 360 degree spins on his board - a feat that got him on the cover of *Surfer* magazine within 48 hours. ‘No one has ever done that in the history of surfing,’ he said. ‘But I have a very low (d) centre of gravity so I’ve got pretty good balance.’

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<tbody>
<tr>
<td>a) absolutely</td>
<td>1) normal</td>
</tr>
<tr>
<td>b) fantastic</td>
<td>2) high</td>
</tr>
<tr>
<td>c) quickly</td>
<td>3) slowly</td>
</tr>
<tr>
<td>d) low</td>
<td>4) somewhat</td>
</tr>
<tr>
<td></td>
<td>5) noisily</td>
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<td>6) soft</td>
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51. He moved to Los Angeles in 2007, and planned to continue (a) to travel the world. In 2009, he visited South America and the Middle East. In 2008, Kanae Miyahara, a beautiful (b) young (c) girl, whose mother was a Mexican and whose father was a Japanese, attended to a meeting where Nick was the guest (d) speaker in Texas.

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<tbody>
<tr>
<td>a) continue</td>
<td>1) disturb</td>
</tr>
<tr>
<td>b) beautiful</td>
<td>2) unpleasant</td>
</tr>
<tr>
<td>c) young</td>
<td>3) ugly</td>
</tr>
<tr>
<td>d) guest</td>
<td>4) host</td>
</tr>
<tr>
<td></td>
<td>5) old</td>
</tr>
<tr>
<td></td>
<td>6) discontinue</td>
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</table>

52. Nick and Kanae got married on February 12, 2012 and on February 13, 2013 they were blessed (a) with the birth (b) of a healthy (c) baby boy with full body.

Nick and Kanae wrote an inspirational book, ‘Love without Limits’ together (d) and it was published in 2014.

<table>
<thead>
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<tbody>
<tr>
<td>a) blessed</td>
<td>1) unwilling</td>
</tr>
<tr>
<td>b) birth</td>
<td>2) death</td>
</tr>
<tr>
<td>c) healthy</td>
<td>3) alone</td>
</tr>
<tr>
<td>d) together</td>
<td>4) cursed</td>
</tr>
<tr>
<td></td>
<td>5) proper</td>
</tr>
<tr>
<td></td>
<td>6) unhealthy</td>
</tr>
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</table>
53. “If I fail, I try again, and again, and again. If you fail, are you going to try again? The human spirit can handle much worse (a) than we realize. It matters how you are going to finish (b). Are you going to finish strong (c)?” said Nick.

‘I tell people to keep on getting up when they fall and to always love (d) themselves,’ he said.

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<tbody>
<tr>
<td>a) worse</td>
<td>1) start</td>
</tr>
<tr>
<td>b) finish</td>
<td>2) hate</td>
</tr>
<tr>
<td>c) strong</td>
<td>3) relieve</td>
</tr>
<tr>
<td>d) love</td>
<td>4) shabby</td>
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</table>

54. Nick put the .......... (a) (engage / engaged / engagement) ring on Kanae’s finger with his mouth and then said the most .......... (b) (beautiful / beautifully / beauty) words every girl wants to hear coming out from her man’s mouth: “Baby I love you”.

Nick and Kanae got .......... (c) (married / marriage / marry) and were blessed with a .......... (d) (healthily / healthy / health) boy with full body. SA - II : 2016-17

A.

55. I .......... (a) (realise / realised / realisation) why God had made us like this—to give hope to others. It was so .......... (b) (inspiration / inspirational / inspiring) to me that I decided to .......... (c) (use / useful / usefully) my life to encourage other people and give them .......... (d) (courageous / courageously / courage) that the article had given me. SA - II : 2016-17

A.

56. At age the Nick tried to .......... (a) (drown / drowned / drowning) himself in the bath but .......... (b) (luck / lucky / luckily) the attempt was .......... (c) (unsuccessful / unsuccessfully / unsuccess). I felt there was no purpose when you lack purpose and .......... (d) (strong / strongly / strength).

A.

57. ‘She was .......... (a) (amazement / amazing / amazed),’ said Nick. ‘She taught me how to surf and I was terrified at first, but once I got up there it felt .......... (b) (absolutely / absolute / absolution) fantasic and I caught some waves pretty well.’ Nick .......... (c) (quick / quickly / quicken) learned how to do the 360 degree spins on his board—a feat that got him on the cover of Surfer magazine within 48 hours. ‘No one has ever done that in the .......... (d) (history / historical / historically) of surfing,’ he said. ‘But I have a very low centre of gravity so I’ve got pretty good balance.’

June 2019

A.
58. Imagine having no arms to .......... (a) (stretch / stretching / stretches) in the morning, to help you scratch that itch, to allow you to wrap your arms around your loved ones. Imagine having on legs to kick pebbles down the street, to walk or run, to bicycle or skateboard, or get you from point A to point B. Then imagine both at once, which is what Nick Vujicic has faced his .......... (b) (wholly / whole / hole) life. Have you heard something like this before?

Nick Vujicic was .......... (c) (born / birth / borne) with no arms and legs - but he doesn’t let the details stop him. The brave 26-year-old - who is .......... (d) (mainly / main / mains) a torso - plays football and golf, swims and surfs, despite having no limbs.

A.

59. ‘I call it my chicken drumstick,’ joked Nick, who was .......... (a) (birth / born / borne) in Melbourne, Australia, but now lives in Los Angeles. ‘I’d be lost without it.’

Water sports aren’t Nick’s .......... (b) (one / only / any) thing – he also plays golf with a club tucked under his chin, and is a huge fan of the English Premier League.

His parents decided not to send him to a .......... (c) (special / speciality / specialize) school - a decision he said was very hard for him, but which may have been the best .......... (d) (decisive / decision / decide) they could have made for him.

A.

60. When Nick was .......... (a) (born / borne / birth) his father was so .......... (b) (shocked / shock / shocking) that he left the hospital room to vomit. His distraught mother couldn’t bring herself to hold him until he was four months old.

His .......... (c) (disable / disability / disabled) came without any medical .......... (d) (explanation / explain / explained) - a rare occurrence called Phocomelia - and Nick ‘My mother was a nurse and she did everything right during pregnancy but she still blamed herself,’ he said.

A.

61. ‘It was so hard for them but right from the start they did their best to make me .......... (a) (independent / independently / independence).’

‘My dad put me in the water at 18 months and gave the .......... (b) (courage / courageous / courageously) to learn how to swim.

‘I also got .......... (c) (really / real / reality) into football and skateboarding I .......... (d) (total / totality / totally) love the English Premier League.’

A.

62. Despite the risk of being bullied, his parents .......... (a) (insist / insisted / insisting) on his attending mainstream school. ‘It was the best .......... (b) (decision / decide / decisive) they could have made for me,’ adds Nick, who later .......... (c) (achieve / achievement / achieved) a degree in Financial Planning and Real Estate. ‘It was very hard but it gave me .......... (d) (independent / independently / independence).’

A.
63. Nick, who was teased and bullied, had an .......... (a) (electrical / electric / electricity) wheelchair for .......... (b) (mobile / mobility / mobilise), and a team of carers to help him.

   ‘I was .......... (c) (deeply / deep / depth) depressed when I was eight years old,’ he said. ‘I went my mum crying and told her I wanted to kill myself.’

   ‘I felt cold and .......... (d) (bitterly / bitterness / bitter). I hated God for doing this to me and was terrified of what would happen when my parents weren’t there to look after me.’

A.

64. At age ten Nick tried to drown himself in the bath but .......... (a) (luckily / luck / lucky) the attempt was .......... (b) (unsuccessfully / unsuccessful / successful). ‘I felt there was no purpose when you lack purpose and strenght. It is hard to hold on,’ he said. But with the help of his .......... (c) (religious / religiously / religion), friends and family, Nick managed to pull through to become an international symbol of triumph over .......... (d) (adversity / adverse / adversely).

A.

65. ‘When I was 13, I read a newspaper article about a .......... (a) (disable / disabled / disability) man who had managed to .......... (b) (achieved / achievement / achieve) great things and helped others,’ said Nick.

   ‘I realised why God had made us like this - to give hope to others. It was so .......... (c) (inspiring / inspiration / inspirational) to me that I decided to use my life to encourage other people and give them the .......... (d) (courage / courageous / courageously) that the article had given me.’

A.

66. “The challenges in our lives are there to .......... (a) (strengthen / strengthening / strength) our convictions. They are not there to run us over”, said Nick. In 1990 Nick won the .......... (b) (Australia / Australian / Australians) Young Citizen of the Year award for his .......... (c) (bravery / brave / bravely) and .......... (d) (persevered / persevere / perseverance).

A.

67. He moved to Los Angeles in 2007, and planed to continue to travel the world, in 2009, he visited South America and the Middle East. In 2008, Kanae Miyahara, a .......... (a) (beauty, beautiful / beautifully) young girl, whose mother was a Mexican and whose father was Japanese, attended a meeting where Nick was the guest .......... (b) (speak / speaker / speech) in Texas. Kanae was attracted to Nick’s message. From that time they were in touch with each other to share their ideas on giving hope to the needy and they became .......... (c) (close / closely / closeness) friends. Finally they fell in love and their engagement happened in August 2011. Nick put the .......... (d) (engagement / engage / engaged) ring on Kanae’s finger with his mouth and then said the most beautiful words every girl wants to hear coming out from her man’s mouth: ‘Baby, I love you.’

A.
Q.No. 19 (Vowel Clusters) 1 Mark

Complete the spelling of the words choosing 'ae', 'ea', 'ee', 'oo', 'ou', 'ai', 'ia', 'ie', 'io', 'oi' or 'ar'.

2 x \( \frac{1}{2} = 1 \)

68. Imagine having no arms to stretch in the morning, to help you scratch that itch, to allow you to wrap your arms (a) arm__nd your loved ones. Imagine having no legs to kick pebbles down the (b) street, to walk or run, to bicycle or skateboard, or get you from point A to point B.

A.

69. Nick Vujicic was born with no arms and legs - but he doesn’t let the details stop him. The brave 26-year-old - who is (a) mainly a torso - plays (b) football and golf, swims and surfs, despite having no limbs.

A.

70. Nick has small (a) foot on his left hip which helps him balance and enables him to kick. He uses his one foot to type, write with a pen and pick things up (b) between his toes.

A.

71. When Nick was born his father was so shocked that he left the hospital room to vomit. His (a) distraught mother couldn’t bring herself to hold him until he was (b) f__r months old.

A.

72. ‘I also got (a) really into football and skateboarding. I totally love the English (b) Premier League.’

A.

73. Despite the risk of being bullied, his parents insisted on his attending (a) mainstream school. ‘It was the best decision they could have made for me,’ adds Nick, who later (b) achieved a degree in Financial Planning and Real Estate. ‘It was very hard but it gave me independence.’

A.

74. Nick, who was (a) terrified and bullied, had an electric (b) wheelchair for mobility, and team of carers to help him.

A.

75. ‘I was (a) deeply depressed when I was (b) eight years old,’ he said. ‘I went to my mum crying and told her I wanted to kill myself.’

March 2017

A.

76. ‘I could brush my own teeth with a wall mounted brush.’

SA - II : 2016-17

A.
77. ‘When I was 13, I (a) r__d a newspaper article about a disabled man who had managed to (b) a__ve great things and helped others,’ said Nick.

A.

78. ‘I (a) l__ked at myself in the mirror and said: ‘You know what the world is right that I have no arms and legs, but they’ll never take away the (b) b__ty of my eyes.’ I wanted to concentrate on something good that I had.’

A.

79. She could only see my head so I decided to do a 360 (a) d__ spin in the car seat to (b) f__k her out.

A.

80. ‘She was amazing,’ said Nick. ‘She (a) t__ght me how to surf and I was terrified at first, but once I got up there it felt absolutely fantastic and I (b) c__ght some waves pretty well.’

A.

81. He has visited different countries all over the world. The football fan is now a motivational (a) s__ker and has travelled to over 24 (b) c__tries speaking to groups of up to 110,000 people.

A.

82. In 2009, he visited South America and the Middle East. In 2008, Kanae Miyahara, a beautiful young girl, whose mother was a Mexican and whose father was a Japanese, attended to a meeting where Nick was the (a) g__st (b) s__ker in Texas.

A.

83. Nick put the engagement ring on Kanae’s finger with his mouth and then said the most (a) b__tiful words every girl wants to hear coming out from her man’s (b) m__th: ‘Baby, I love you.’

A.

84. Nick and Kanae got married on (a) F__r__ry 12, 2012 and on February 13, 2012 they were blessed with the birth of a (b) h__lthy baby boy with full body.

A.

85. From that time, they were in touch with each other to share their ideas on giving hope to the n__dy (a) and they became close f__nds (b).

A.

Q.No. 20 (Suffixes or Inflections) 1 Mark

Complete the words with correct suffixes given in brackets. 2 x 1/2 = 1 M

86. His parents decided not to send him to a (a) s__ (cial / sial) school - a (b) d__ (tion / sion) he said was very hard for him, but which may have been the best decision they could have made for him.
87. His disability came without any (a) medi _____ (kal / cal) explanation - a rare (b) occurr _____ (ence / ance) called Phocomelia.

88. 'It was so hard for them but right from the start they did their best to make me (a) indepen _____ (dant / dent).'

   'My dad put me in the water at 18 months and gave the (b) cour _____ (age / ege) to learn how to swim.'

89. Nick’s father was a computer (a) program _____ (mar / mer) and (b) account _____ (ent / ant) and he taught his little son how to type with his toe at just 6 years old.

June 2018

90. His mum invented a (a) spe _____ (sial / cial) plastic device that (b) me (ant / ent) he could hold a pen and pencil.

91. Despite the risk of being bullied, his parents insisted on his attending mainstream school. 'It was the best (a) deci _____ (tion / sion) they could have made for me,' adds Nick, who later achieved a degree in Financial Planning and Real Estate. ‘It was very hard but it gave me (b) independ _____ (ence / ance).’

92. At age ten Nick tried to drown himself in the bath but (a) lucki _____ (ley / ly) the attempt was (b) unsuccess _____ (full / ful). ‘I felt there was no purpose when you lack purpose and strength. It is hard to hold on,’ he said.

93. But with the help of his religion, friends and family, Nick managed to pull through to become an (a) interna _____ (sional / tional) symbol of triumph over (b) adver _____ (sity / city).

94. 'I realised why God had made us like this - to give hope to others. It was so (a) inspiration _____ (el / al) to me that I decided to use my life to (b) encour _____ (ege / age) other people and give them the courage that the article and given me.’

95. 'I decided to be (a) thank _____ (full / ful) for what I do have, not get (b) ang _____ (rey / ry) about what I don’t.’

96. 'I looked at myself in the mirror and said: 'You know what the world is right that I have no arms and legs, but they’l never take away the (a) beau _____ (ty / tey) of my eyes.'
I wanted to (b) concentr _____ (ete / ate) on something good that I had.’

A.

97. “The (a) chall _____ (anges / enges) in our lives are there to strengthen our (b) convic _____ (tions / sions).

A.

98. They are not there to run us over”, said Nick. In 1990 Nick won the Australian Young Citizen of the Year award for his (a) brav _____ (ary / ery) and (b) persever _____ (ence / ance) SA - I 2019-20

A.

99. I have a very low (a) cen _____ (tor / tre) of gravity so I’ve got pretty good (b) bal _____ (ance / ence).

A.

100. He has visited (a) differ _____ (ant / ent) countries all over the world. The football fan is now a (b) motiva _____ (sional / tional) speaker and has travelled to over 24 countries speaking to groups of up to 110,000 people. March 2019

A.

101. Kanae was attracted to Nick’s (a) mess _____ (ege / age) From that time they were in touch with each other to share their ideas on giving hope to the needy and they became close friends. Finally they fell in love and their they (b) engage _____ (ment / mant) happened in August 2011.

102. (i) Nick and Kanae wrote an (a) inspira _____ (sional / tional) book, ‘Love without Limits’ together and it was published in 2014.

(ii) ‘If I can (b) encour ___ (age / ege) just one person then my job in this life is done.’

A.

103. Nick put the engage _____ (mant / ment) ring on Kanae’s finger with his mouth. Pre-final : 2018

Q.No. 21 (Identifying the Wrongly Spelt Word) 2 Marks

Find the wrongly spelt word and write its correct spelling. 2 x 1 = 2M

104. introvert, plasid, compassionate, spectator. June 2018

A. ____________________________

105. advercity, programmer, encourage, perseverance SA - II : 2016-17

A. ____________________________

106. really, history, beautiful, guest SA - I : 2017-18

A. ____________________________

107. modest, torso, terified, concentrate SA - I : 2018-19

A. ____________________________
108. shoes, literature, language, original  A. _______________________
109. projects, promotion, programe, protection  A. _______________________
110. bureae, austere, dexterous, gleam  A. _______________________
111. lethargy, sarcasm, incite, colapse  A. _______________________
112. stretch, scrach, skateboard, detail  A. _______________________
113. torsoe, despite, drumstick, pebble  A. _______________________
114. chicken, faith, vargin, publicist  A. _______________________
115. tucked, explanation, disable, occurence  A. _______________________
116. bully, carrer, drown, lack  A. _______________________
117. triumph, adversity, inspiration, conviction  A. _______________________
118. break, bitten, perseverance, amazing  A. _______________________
119. pretty, centre, center, motivasion  A. _______________________
120. optimistic, reliable, generous, confident  A. _______________________
121. sociable, cowardly, obedient, vallent  A. _______________________
122. arrogant, sarcastic, quarrelsome, creative  A. _______________________
123. pompous, stubborn, anxious, discrimination  A. _______________________
124. humiliation, negligence, safety, opposition  A. _______________________
125. boorish, extrovert, meticulus, placid  A. _______________________
126. sauve, donocious, timid, introvert  A. _______________________
127. malicious, compasionate, overcome, senatorial  A. _______________________

Q.No. 22 (Dictionary Entry of Words)  2 Marks

128. Read the following dictionary entry of the word ‘amazing’ given below.  2 x 1 = 2

Table
Now, answer the following questions using the information above.

a. What is the part of speech of the word ‘amazing’?
A.

b. Write at least two synonyms for the word ‘amazing’?
A.

c. What is the adverb form of ‘amazing’?
A.

d. Write the meaning of the word ‘amazing’?
A.
129. Read the following dictionary entry of the word ‘conviction’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.

a. What is the part of speech of the word ‘conviction’?
A.

b. What is the opposite word for ‘conviction’?
A.

130. Read the following dictionary entry of the word ‘courage’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.

a. What is the part of speech of the word ‘courage’?
A.

b. Write the synonym of ‘courage’.
A.

c. Write all the idioms that contain the word ‘courage’.
A.

131. Read the following dictionary entry of the word ‘decision’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.

a. What is ‘decisiveness’?
A.

b. Mention the antonym of the word ‘decision’.
A.

132. Read the following dictionary entry of the word ‘enable’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.

a. Write the part of speech of the word ‘enable’?
A.

b. What is the synonym of the word ‘enable’?
A.

133. Read the following dictionary entry of the word ‘fantastic’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.
a. What is the part of speech of the word ‘fantastic’?
A.
b. Write all the synonyms of ‘fantastic’?
A.
c. What is the adverb form of ‘fantastic’?
A.

134. Read the following dictionary entry of the word ‘fraudulent’ given below. 2 x 1 = 2
Table
Now, answer the following questions using the information above.
a. What is meant by ‘fraudulent’?
A.
b. Write the noun form the word ‘fraudulent’?
A.

135. Read the following dictionary entry of the word ‘gravity’ given below. 2 x 1 = 2
Table
Now, answer the following questions using the information above.
a. What is the part of speech of the word ‘gravity’?
A.
b. What is the synonym of the word ‘gravity’?
A.

136. Read the following dictionary entry of the word ‘huge’ given below. 2 x 1 = 2
Table
Now, answer the following questions using the information above.
a. What is the part of speech of the word ‘huge’?
A.
b. Write the two synonyms of ‘huge’?
A.

137. Read the following dictionary entry of the word ‘independence’ given below. 2 M
Table
Now, answer the following questions using the information above.
a. What kind of noun is ‘independence’?
A.
b. Write the antonym of the word ‘independence’?
A.

138. Read the following dictionary entry of the word ‘overcome’ given below. 2 x 1 = 2

Table

Now, answer the following questions using the information above.

a. What are the past tense and past participle forms of ‘overcome’?
A.

b. Write the synonym of the word ‘overcome’.
A.

139. Read the following dictionary entry of the word ‘perseverance’ given below. 2 M

Table

Now, answer the following questions using the information above.

a. What is the part of speech of the word ‘perseverance’?
A.

b. Write the meaning of the word ‘perseverance’?
A.

Q.No. 23 (Classification of Words) 2 Marks

Arrange the following words under correct headings. 8 x 1/4 = 2

140. haughty, stingy, exuberant, malicious, idealistic, mean, meticulous, logical

March 2018

Positive qualities
Negative qualities

A.

141. trusting, confident, lazy, quarrelsome, arrogant, optimistic, self-centred, generous

SA - I : 2016-17

Positive qualities
Negative qualities

A.

142. football, drumstick, bath, club, hospital, torso, school, skateboard

SA - I : 2019-20

Things
Places

A.

143. improper, recycle, necessarily, employment, misbelief, discovery, examination, intention

Prefixes
Suffixes

A.

144. birds, cardiologist, psychiatrist, language, mind, linguist, ornithologist, heart
Person Nature of Study

A.

145. cultured, mean, logical, affable, idealistic, stingy, obnoxious, slovenly

Positive Qualities Negative Qualities

A.

146. malicious, intrepid, outgoing, haughty, finicky, enthusiastic, observant, aggressive

Positive Qualities Negative Qualities

A.

147. sullen, sneaky, competitive, cautious, exuberant, bossy, haughty, enthusiastic

Positive Qualities Negative Qualities

A.

148. virgin, school, publicist, world, accountant, programmer, hospital, country

People Things

A.

149. pebble, club, parent, carer, bicycle, pen, speaker, master

People Things

A.

150. newspaper, limb, face, brush, leg, arms, wheelchair, pencil

Things Body Parts

A.

151. foot, toe, fatalist, teetotaller, mercenary, chin, torso, misogynist

People Body Parts

A.

152. spendthrift, theist, misogynist, fatalist, believes in fate, hates woman, believes in God, spends too much

Person Nature

A.

Q.NO. 24 : LANGUAGE EXPRESSIONS : 4 MARKS

Q.No. 24 (a) (Using Phrasal Verbs in Yours Own Words) 1 Mark

kick down : strike forcibly with the foot

get into : start doing or enjoying something/become involved in

run over : hit someone or something with something (a vehicle, challenge, etc.) and drive over them
freak out : make someone upset / shock
speed off : leave quickly in a vehicle or on a bicycle  
SA - I : 2018-19
bounce back : recover quickly after a defeat or a failure / improved / started 
to be successful again after a failure
set in : begin / start  
SA - I : 2016-17
look after (phr.v) : to take care of somebody / something
June 2019  SA - I : 2016-17  SA - II : 2016-17  Per-final : 2018

Write the meaningful sentences using the phrasal verbs given below.

153. kick down : ................................................................................................................
154. got into : ................................................................................................................
155. run over : ................................................................................................................
156. freak out : ................................................................................................................
157. speed off : ................................................................................................................
158. bounce back : ...........................................................................................................
159. set in : ...................................................................................................................
160. look after : ..............................................................................................................

Q.No. 24 (b) (Using Idioms in Your Own Words) 1 Mark

the driving force (idiom) : a person or a thing that motivates or directs someone
turn blue (idiom) : becoming exhausted

Use the following Idioms in sentences of your own.

161. the driving force : ........................................................................................................
162. turn blue : ................................................................................................................

Q.No. 24 (c) (Using Binomials in Sentences of Your Own) 1 Mark

No relevant topic in this Unit.

Q.No. 24 (d) (Using Foreign Expressions in Sentences of Your Own) 1 Mark

No relevant topic in this Unit.

Q.No. 25 (One-word Substitutes) 2 Marks

Match the following one-word substitutes with their meanings.  4 x 1/2 = 2M

163. Part - A Part - B  
March 2019

1) Pioneer ( ) A) one who is responsible for a crime
2) Stopover ( ) B) one who can advise others
3) Polyglot ( ) C) one who can’t be corrected
4) Culprit ( )
D) one who is the first to work in a particular area of knowledge
E) one who knows many languages
F) a short stay between two places in one's journey

164. Part - A
Part - B
March 2018
1) Ambiguous ( )
A) one who is present everywhere

2) Inimitable ( )
B) one who cannot be corrected

3) Omnipresent ( )
C) that which cannot be initiated

4) Verbose ( )
D) a sentence whose meaning is unclear
E) a person who brings out new books
F) using more words than needed

165. Part - A
Part - B
June 2017
1) Agnostic ( )
A) a handwritten document

2) Theist ( )
B) a position for which no salary is paid

3) Teetotaler ( )
C) one who believes in God

4) Honorary ( )
D) a person who is not sure about the existence of God
E) one who spends too much
F) one who abstains from alcohol

166. Part - A
Part - B
SA - I : 2016-17
1) fatalist ( )
A) a position for which no salary is paid

2) misogynist ( )
B) one who believes in God

3) biography ( )
C) one who spends too much

4) spendthrift ( )
D) a life history written by somebody else
E) a person who hates women
F) a person who believes in fate

167. Part - A
Part - B
SA - I : 2017-18
1) misogynist ( )
A) one who can do anything for money

2) monogamy ( )
B) a life history written by somebody else

3) autobiography ( )
C) a life history written by oneself

4) biography ( )
D) one who cannot be corrected
E) a practice of having one wife of husband
F) one who hates women
168. Part - A  
1) versatile ( )  
2) ambiguous ( )  
3) biography ( )  
4) theist ( )  

SA - I : 2018-19  
A) a life history written by somebody else  
B) a person or thing that can’t be corrected  
C) one who possesses many talents  
D) a sentences whose meaning is unclear  
E) one who hates women  
F) one who believes in God

169. Part - A  
1) misogynist ( )  
2) theist ( )  
3) centenarian ( )  
4) omnipresent ( )  

SA - I : 2019-20  
A) one who can do anything for money  
B) one who is present everywhere  
C) one who believes in God  
D) a person who lives above hundred years  
E) a person who writes life history of others  
F) one who hates women

SECTION - C : CREATIVE EXPRESSION : MARKS : 15

Q.No. 26 (a) (Letter Writing)  
5 Marks

170. Nowadays people are suffering from perishing heat. Rains are meagre, no greenery is found in most of the areas. You feel that we have to act immediately and do something to plant a large number of trees everywhere.

Write a letter to your friend Srinivas explaining him the importance of planting trees and the advantages of plants.  

June 2019
171. With the advent of plastic, a new and powerful enemy of environment has been born. For convenience - crazy humanity, plastic is a great boon, but for the environment, it is a menace. Tonnes of plastic waste litter the streets, choke drains, and pollute the environment. Waste plastic in rubbish dumps and land fill sites is causing the death of many animals. Plastic debris floats in the sea and endangers sea birds. March 2019

Now write a letter to the Editor of Deccan Chronicle, protesting against the growing plastic menace and giving suggestions about dealing with plastic waste using the information given.

A.

172. Humanity is perceived as Charity. It begins at home. It spreads among the people around us. The service to humanity results in oneness.

Mother Teresa was one of the greatest humane personalities who served mankind. She is admired by many people for her charitable work. June 2018

Your school celebrated Mother Teresa’s birth anniversary. Write a letter to your friend about the programme.

A.
173. There is an increase in the number of accidents in your locality due to bad road conditions. There are large pits in roads. The street lights are not functioning properly. Another problem is that of garbage lying on the road sides which attract flies and mosquitoes. During the monsoon season, the water gets clogged in the road pits. You have lodged complaints several times but in vain.

So, you decided to focus the situation through an esteemed newspaper to the public as well as authorities concerned.

Now, write a letter to the editor about the bad condition of roads and the uncleanliness in your locality. March 2018

A.

174. You are the School Pupils' Leader (S.P.L.) of your school, you along with your friends visited the Blind School of your city. June 2017

Now, write a letter to your friend describing your experiences. You can take help of the clues given below.

* Date, time and mode of departure
* Number of students and time of arrival
* The scene at the Blind School
* Interaction and variety programme presented for them
* Their reaction, problems and the bravery of the blind children in fighting problems
* Significance of this visit

A.
175. Mr. Rakesh is working in a city as an officer in Government department. Recently he has been to his native village, a remote one. There is no transport facility to his village. He faced many difficulties to reach his village. 

Imagine that you are Mr. Rakesh and write a letter to your local MLA to provide public transport facility to your village.

A.

Q.No. 26 (b) (News Report)  5 Marks

176. You witnessed an accident in the morning while going to school. Write a report as an eyewitness to describe the incident.

Use the following hints:

Amaravathi - March 6, Nethaji Circle - over speeding truck hit a motor cycle - motorcyclist died on the spot - driver absconded - family members were informed with the identity card - FIR against the driver. 

A.
177. With the advent of plastic, a new and powerful enemy of environment has been born. For convenience - crazy humanity, plastic is a great boon, but for the environment, it is a menace. Tonnes of plastic waste litter the streets, choke drains, and pollute the environment. Waste plastic in rubbish dumps and landfill sites is causing the death of many animals. Plastic debris floats in the sea and endangers sea birds. March 2019

Now, imagine you are a journalist of a newspaper. Write a news report about the growing plastic menace and suggest a few measures for stopping the usage of plastic.

A.

178. Humanity is perceived as Charity. It begins at home. It spreads among the people around us. The service to humanity results in oneness.

Mother Teresa was one of the greatest humane personalities who served mankind. She is admired by many people for her charitable work. June 2018

Write a news-report on the details of Mother Teresa’s birth anniversary programme organised in your school.

A.
179. There is an increase in the number of accidents in your locality due to bad road conditions. There are large pits in roads. The street lights are not functioning properly. Another problem is that of garbage lying on the road sides which attract flies and mosquitoes. During the monsoon season, the water gets clogged in the road pits. You have lodged complaints several times but in vain.

So, you decided to focus the situation through an esteemed newspaper to the public as well as authorities concerned.  

March 2018

Now, imagine you are a journalist of a newspaper. Write a news report about the condition of the roads, uncleanliness, etc. with the help of the information given above.

A.

180. You are the School Pupil’s Leader (S.P.L.) of your school, you along with your friends visited the Blind School of your city.  

June 2017

Write a news report based on your experiences of your visit to blind school.

A.
181. Write a report on an accident that took place near your village/town/city. Use the following hints. March 2017

Place of accident - how did it take place - number of persons died - number of persons injured - hospital - treatment - drivers’ condition, etc.

A.

Q.No. 27 (a) (Biographical Sketch) 5 Marks

182. Write a biographical sketch of Abhinav Bindra, the ace shooter, with Uttarakhand origin: June - 2019

Abhinav Bindra

<table>
<thead>
<tr>
<th>Full name</th>
<th>Abhinav Singh Bindra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth</td>
<td>28th September, 1982, Dehradun</td>
</tr>
<tr>
<td>Parents</td>
<td>Apjit Bindra (father) Babli Bindra (mother)</td>
</tr>
<tr>
<td>Schooling</td>
<td>Doon School (early education)</td>
</tr>
<tr>
<td>Education</td>
<td>Colorado University (B.B.A) Diploma in Mental Management Doctorate in Business Management</td>
</tr>
<tr>
<td>Inspiration</td>
<td>Lt. Col. Dhillon Gabriele Buhmann</td>
</tr>
</tbody>
</table>

A.
183. Write a biographical sketch of Mahanati Savitri using the information given below.

**March 2019**

**Savitri**

- **Born**: December 6, 1937, Guntur District
- **Education**: Third form, Vijayawada
- **Spouse**: Gemini Ganesan
- **Children**: Vijaya Chamundeswari, Satish Kumar Ganesan
- **Debut Film**: Agnipareeksha
- **Career**: Nearly 300 films; 30 year long; Acted in Telugu, Tamil, Kannada and Hindi films.
- **Milestone in her career**: Chivaraku Migiledi
- **Memorable Performances**: Missamma, Devadasu, Maya Bazaar, etc.
- **Honours**: Mahanati, Kalaimamani, Nadigayar Thilakam titles.
- **Awards**: Presidential award for her performance in ‘Chivaraku Migiledi’
- **Died**: December 26, 1981, Chennai.

A.
184. Write a biographical sketch of Sri M. Venkaiah Naidu using the information given below.

<table>
<thead>
<tr>
<th>Sri M. Venkaiah Naidu</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Name</strong></td>
</tr>
<tr>
<td><strong>Profession</strong></td>
</tr>
<tr>
<td><strong>Born</strong></td>
</tr>
<tr>
<td><strong>Birth Place</strong></td>
</tr>
<tr>
<td><strong>Parents</strong></td>
</tr>
<tr>
<td><strong>Marriage</strong></td>
</tr>
<tr>
<td><strong>Involvement</strong></td>
</tr>
<tr>
<td><strong>Positions held</strong></td>
</tr>
<tr>
<td><strong>Present position</strong></td>
</tr>
</tbody>
</table>
185. Write a biographical sketch of Dr. A.P.J. Abdul Kalam on the basis of the notes given below. March 2018

<table>
<thead>
<tr>
<th>Name</th>
<th>A.P.J. Abdul Kalam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Popularly known as</td>
<td>Missile Man</td>
</tr>
<tr>
<td>Famous as</td>
<td>11th President of India</td>
</tr>
<tr>
<td>Born on</td>
<td>15.10.1931</td>
</tr>
<tr>
<td>Place of Birth</td>
<td>Rameswaram, Tamil Nadu</td>
</tr>
<tr>
<td>Died on</td>
<td>27.07.2015, in Shillong, Meghalaya</td>
</tr>
<tr>
<td>Parents</td>
<td>Jainulabdeen (Father), Ashiamma (Mother)</td>
</tr>
<tr>
<td>Achievements</td>
<td>Evolution of ISRO’s launch vehicle programme, operationalisation of AGNI, PRITHVI missiles.</td>
</tr>
<tr>
<td>Literary pursuits</td>
<td>Wings of Fire</td>
</tr>
<tr>
<td></td>
<td>- India 2020 - A Vision for the New Millennium</td>
</tr>
<tr>
<td></td>
<td>- My Journey</td>
</tr>
<tr>
<td></td>
<td>- Ignited Minds.</td>
</tr>
</tbody>
</table>

A.
186. Write the biographical sketch of Mrs. Sarojini Naidu based on the following hints.

June 2017

Sarojini Naidu - born February 13, 1879 - Mother - Varada Sundari Devi - Father - Aghore Nath Chattopadhyay - From her school days - writes poems in English language - at the age 13 - writes a long poem and drawa in English - School days - brilliant student - goes to England for Higher Studies - becomes a Member of the Royal Literary Society, London - known as - Nightingale of India - Marriage - 1898 - Husband - Dr. Govinda Rajulu Naidu - joins the Indian Freedom Movement - follower of Gandhiji - sent to jail - a true patriot - offers selfless services - passed away on March 2, 1949.

A.

187. Write a biographical sketch of P.V. Sindhu using the information given below.

March 2017.

P.V. Sindhu

Full Name : PUSARLA VENKATA SINDHU
Profession : Badminton Player - Right handed
Born : 5 July, 1995
Birth place : Hyderabad, India
Father : P.V. Ramana - Volleyball player
        Arjuna Awardee
Mother : P. Vijaya - Volleyball player
Coach : Pullela Gopichand
        Gopichand Badminton Academy
Performance : 2009 - won a bronze medal - Sub - Junior Asian
Badminton Championship - Colombo.
2013 - won Malaysian Open Title.
2014 - won medal in the World Badminton Championship.
2015 - bagged Macau Open Grand Prix Gold medal.
2016 - Silver medal - Rio Olympics.

Honours : Received PADMASHRI in 2015.
Rajiv Gandhi Khel Ratna Award - 2016.

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Q.No. 27 (b) (Story Writing) 5 Marks

188. Write a story using the following hints. March 2019

Hints: A rich farmer - lot of land - cattle and servants - two sons - happy life - after some years - younger son - unhappy - asked for his share of the property - wouldn’t listen to father’s advice - got his share - sold them all - went away to another country - fell into bad ways - soon all money gone - poor - no one to help him - understood his mistake.

A.
189. Write a story using the following hints.  

**Hints:** On hot summer day - a lion - feels hungry - comes out of his den - searches - finds a small hare - “this small hare cannot fill my tummy,” the lion thinks - about to kill the hare - a deer comes - the lion becomes greedy - thinks again - instead of hare - eat big deer - let the hare go - goes behind the deer - deer vanished into the forest - hungry lion feels sorry - moral.

A.

190. Write a story using the following hints.  

**Hints:** A king and a monkey - good friends - king keeps the monkey in his own chamber - king goes to bed - monkey, pet of the king - appointed as an attendant - sees a housefly - sits on the king’s nose - drives it away - but again - the fly rests on the king’s nose - monkey gets angry - takes a sword - strikes at the fly - moves away hunting - half of the king’s nose - missing.

A.
191. Write a story using following hints. June 2017

Hints: Grocer’s shop with plenty of grains - many mice - suffered a heavy loss - brought a fat cat - mice worried - held a meeting - wanted to drive away the cat - plans invited - decided to tie a bell round its neck - all mice agreed - old mouse said - who bells the cat? - No reply - decision executed.

A.

192. Write a story using the following hints. March 2017

Hints: An old farmer - five sons - lazy and selfish - quarrelled one another - old man worried about - his good words - sons did not care - asked servants - bring a bundle of sticks - sons asked to break - but none - bundle loosened - single stick - broken easily - sons understood - unity is strength.

A.
193. Write a story using the following hints.

Hints: A donkey and a camel - good friends - go to a garden to eat cabbages - while eating, donkey brays - gardener comes and beats camel - camel angry with donkey - both want to cross a river to eat fruits - camel - carries donkey on its back - camel begins to dance - donkey drowns.

A.

Q.No. 28 (Information Transfer) 5 Marks

194. Study the following pie - diagram. SA - I : 2019-20

Reclaimed Water Use by Flow, 2011

Image

Now, write a paragraph describing the information depicted in the diagram above.

A.
195. Study the following bar graph.

The number of men and women studying engineering at Australian universities.

Now, write a paragraph describing the information given in the bar graph above.

A.

196. Study the following tree diagram.

Image
197. Study the following table.

Number of Students Applied, Appeared and Qualified for Various Courses.

Table

Now, write a paragraph describing the information depicted in the table above.

A.